



Advocacy report template

GWl advocacy goals

1. 100% of UN Member States commit to policy, legislation, budget and infrastructure to facilitate transition of girls from primary to secondary school and ensure gender parity and gender equality throughout secondary education by 2030.
2. By 2030 100% of UN low income Member States have increased access to tertiary education for girls and women by 50%.
3. 100% of UN Member States commit to and implement policies for continuing education to empower women throughout the life course, within the formal and informal economies.

Please bear in mind these three overarching, long-term goals in any UN intervention that you make on behalf of GWI. Any intervention should push these three goals further.

NB: Although these goals represent GWI's mission, UN Reps are also invited to promote GWI key messages on areas where especially relevant e.g. women in STEM, securing investment in women teachers, addressing barriers to girls' education such as child marriage.

Meeting attended: (place, date, time, name of meeting)

UNESCO Headquarter Paris- France- 7-9 March, 2018-International Women Day (IWD)

Subject of meeting:

IWD 2018 celebration

Refers to SDG no #: (please reference)

SDG 5 - Promotion of Gender equality

SDG 4 - Inclusive and Quality Education for all

Relevant treaties/conventions/resolutions:

Intervention by GWI rep: (what you did)

Observer, photographs, report , posts on social media (Facebook, Twitter)

How this serves GWI members:

- a. Explain trends in development in this particular subject.

This year, the UN Commission on the Status of Women has proposed to highlight women's participation and representation in the media, and information and communication technologies (ICT). Two UNESCO initiatives **#Wiki4Women** and

Youth mobile, which aim to give women greater visibility on Wikipedia pages and to train youths to programme mobile applications on smartphones, were launched.

A special attention was given to **Rural women and girls** through two symposia:

- Women in Culture and Science
- Contribution to Global Sustainable Development - Women Engineers empowering Rural women and Girls

- b. Explain why these trends and developments are relevant to GWI and NFAs.

In inspiring local educative action and programs , GWI may help to convince girls and their family they can plan to have access to scientific careers and to use ICTs in order to improve their own status and future.

- c. Outline what needs to be done at international and national levels.

Next steps:(what needs to be done)

Seeking for model women, publishing texts in Wiki4Women, promoting maths and science in primary and secondary schools, giving information on Engineering studies.

References

<https://en.unesco.org/feedback/wiki4women-world-contributory-movement>

Eliane Didier, UNESCOReps

March 17, 2018