

4 QUALITY EDUCATION



SDG 4 Targets and Indicators

Target 4.1: Free Primary and Secondary Education - Ensure that all girls and boys complete free, equitable, and quality primary and secondary education.

Target 4.2: Early Childhood Development - Ensure that all children have access to quality early childhood development, care, and pre-primary education.

Target 4.3: Equal Access to Technical, Vocational, and Higher Education - Ensure equal access for all women and men to affordable and quality technical, vocational, and higher education, including university.

Target 4.4: Relevant Skills for Sustainable Development - Substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs, and entrepreneurship.

Target 4.5: Gender Parity and Equality - Eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples, and children in vulnerable situations.

Target 4.6: Universal Literacy and Numeracy - Ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.

Target 4.7: Education for Sustainable Development - By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development.

Indicator 4.a: Scholarships for Developing Countries - Build and upgrade education facilities that are child, disability, and gender-sensitive and provide safe, non-violent, inclusive, and effective learning environments for all.

Indicator 4.b: Expand Higher Education Scholarships - By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States, and African countries, for enrollment in higher education, including vocational training and information and communications technology, technical, engineering, and scientific programs.

Indicator 4.c: Teacher Training and Professional Development - By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States.