GWI United Nation Representative

Advocacy Report

2024

GWI advocacy goals

- 100% of United Nations Member States commit to policy, legislation, budget and infrastructure to facilitate transition of girls from primary to secondary school and ensure gender parity and gender equality throughout secondary education by 2030.
- By 2030 100% of United Nations low-income Member States have increased access to tertiary education for girls and women by 50%.
- 100% of United Nations Member States commit to and implement policies for continuing education to empower women throughout the life course, within the formal and informal economies.
- Influence the implementation of Sustainable Development Goal (SDG) 4.
- All 17 SDGs will include girls’ education targets.

Please bear in mind these five overarching, long-term goals during any United Nations intervention that you make on behalf of GWI. Any intervention should push these five goals further.

NB: Although these goals represent GWI’s mission, UN Reps are also invited to promote GWI key messages on areas where especially relevant e.g., women in STEM, securing investment in women teachers, addressing barriers to girls’ education such as child marriage.

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Report: ECOSOC – Secretary-General’s Report for the Commission on the Status of Women 68 to take place in New York March 11-22, 2024

Some Key Takeaways on Accelerating the achievement of gender equality and the empowerment of all women and girls by addressing institutions and financing with a gender perspective

The Secretary-General’s report focused almost exclusively on the structural barriers that keep women in poverty and leave them time-poor and income-poor. He stated there is a need to help women transition from the informal to the formal economy, get equal pay for equal work or work of equal value, and receive protection against discrimination and abuse in the workplace.

The S-G put a major focus on restructuring the international monetary system. Developing countries face prohibitively high borrowing costs, reduced liquidity, and growing fiscal constraints that limit the monies they can direct toward education, health, social protection etc. In fact, currently 48 countries are underinvesting in education and health because of large interest payment burdens.

He called for the institution of a progressive tax system, ending corporate tax evasions (36% of multinational profits are shifted to tax havens), strengthening developmental and regional banks, increased representation of
women in financial institutions, and increased affordable and long-term lending to low-income countries at a borrowing cost set below market value.

Regarding data, he called for sex-disaggregated poverty data. To date, only 42% of countries with recent official statistics on poverty have data disaggregated by sex. Likewise, he called for strengthening the capacity of national statistical offices to analyze input, monitor implementation, and advise policy makers.

Finally, he suggested that we need to look at metrics beyond Gross National Product to measure the contributions to economic and social well-being that includes the contribution of unpaid care work.

Submitted by: Maureen Byrne, Ph.D.; 4-2-24

United Nations (UN) Representative/NY; Graduate Women International (GWI)

*Empowering women and girls through lifelong, quality education and training. GWI, formerly International Federation of University Women (IFUW), in special consultative status with ECOSOC since 1947 and an NGO maintaining official relations with UNESCO and ILO.*
What GWI policy resolutions does the session relate to?

Bullying (2016)
Disability (2016)
Harassment (2016)

Tolerance of Minority Groups (2016)
FGM (2016)
Human Trafficking (2016)
Child Marriage (2016)
Carbon Taxes (2016)
Young Members (2016)
Diversity in Teacher Education (2019)
Building Peace through Women’s Education (2019)
Sexual Health and Reproduction Education (2019)
Women and STEM (2019)
Fair and Non-Discriminatory Management of Refugees and Asylum Seekers (2019)
Sexual Harassment in Workplace (2019)

Which of the Sustainable Development Goals were covered? What was the relation?

What United Nations treaties/conventions/resolutions were addressed?
Intervention by GWI rep: (what you did)

How this serves GWI members:

a. Explain trends in development in this particular subject.
b. Explain why these trends and developments are relevant to GWI and NFAs.
c. Outline what needs to be done at international and national levels.

What needs to be done/what solutions can GWI provide?

Resource:

Photos: