

CSW67 Delegate Report Form : Entry # 19460**What is your name?**

Ms. Terry Oudraad

What is your National Federation and Association or Independent Member country?

GWI-NL

What is the exact name and date of the session for which you are reporting?

Peace Education in the digital age for innovation, technological change and gender equality. Expanding empowerment in education of all women and girls on March 6, Parallel event

Please indicate the sponsors of the session you attended.

??

Which Beijing Platform for Action 12 Critical Areas for Action were covered? (select all that apply)

- Education and training of women

What Sustainable Development Goals (SDG) were covered? (Select all that apply)

- SDG4 - Quality Education
- SDG5 - Gender Equality
- SDG9 - Industry, Innovation and Infrastructure

What GWI Policy Resolution(s) could your attendance relate to? (select all that apply)

- Building Peace through Women's Education (2019)
- Women and STEM (2019)
- Securing increased Domestic Funding for Education to include equal and safe access to Digital Learning (2022)

Please indicate how the session relates to the local, national and/or international advocacy work of your NFA.

Education for women and girls at every highest possible level

Session Summary

SDG for education is off track, digital education is great provided all w& g have access to digital ie internet, However half of women & girls in the world have no access to the internet.

The COVID-19 pandemic has brought significant changes around the world, especially with regards to the roles and status of women and girls. With the transition to non-face-to-face learning and online communication, it has become increasingly important for women and girls to have access to digital literacy and technology. This is a key element in realizing the United Nations' Sustainable Development Goals (SDGs) and the Beijing Platform for Action (BPFA).

But the pandemic has also increased the importance of peace education for women and girls on a digital scale, amplifying the risk of violence and exploitation through lockdowns and school closures.

Under SDGs and BPFA, peace education in the digital age should aim to empower women and girls to explore the online world safely and effectively and provide appropriate opportunities to stay relevant in the era of the Fourth Industrial Revolution. This may include topics such as online safety, digital rights, and online communication technology.

Moreover, peace education in the digital world should also promote gender equality, challenge gender-based violence and

CSW67 Delegate Report Form : Entry # 19460

discrimination, as specified in SDGs and BPFA, and ultimately serve as a bridgehead for achieving sustainable peace for individuals and even countries.

The digital age has made significant changes in our daily lives but has widened the gender digital gap as women and girls face greater barriers to access to technology and digital technology. Such unequal access may limit opportunities for education, information, and economic empowerment.

The purpose of this parallel event was to address the challenges and opportunities presented by technological advances in the digital age, and to explain how these advances can be utilized to promote gender equality and peace education for all women and girls.

However lack of womens representation only 1 in 5 in AI world is woman, 2 in 10 have jobs in ICT .

How can the session impact GWI members on local, national and/or international levels?

Promotion of digital literacy and peace education for women and girls

Resolving conflict and violence through peace education in the digital age

Role of government and civil societies in the promotion of acces to digital education

Next steps: What needs to be done? Collaboration opportunities?:

Continue GWI work by promoting education for all but especially for women and girls!

Additional Comments

none