

**CSW67 Delegate Report Form : Entry # 19450****What is your name?**

Ms. cat sutherland

**What is your National Federation and Association or Independent Member country?**

Scotland

**What is the exact name and date of the session for which you are reporting?**

Evening Odds in Digital Education for Marginalized Women and Girls (CFUW side event)

**Please indicate the sponsors of the session you attended.**

CFUW

**Which Beijing Platform for Action 12 Critical Areas for Action were covered? (select all that apply)**

- Human rights of women
- Education and training of women
- Women and poverty

**What Sustainable Development Goals (SDG) were covered? (Select all that apply)**

- SDG4 - Quality Education

**What GWI Policy Resolution(s) could your attendance relate to? (select all that apply)**

- Diversity in Teacher Education (2019)
- Women and STEM (2019)

**Please indicate how the session relates to the local, national and/or international advocacy work of your NFA.**

Lessons from Covid that can be used in the developing world of Digital Education in general

**Session Summary**

Stephanie Hodge speaks ... preparing the schools for the covid-19 closures and converting to online learning for all was a massive learning curve. However the lessons learned that can be used in climate change challenges online education gives an opportunity for expansion of inclusive online assessment. girls were less likely to return to school after the pandemic, and this gave a double disadvantage for many.

Beverly Park is a school superintendent and speaks on equitable education for all. She relates Canadian and Gambian examples to contrast. evening the odds for the teachers as well as the children Shirley Randal contrasts Australia and Rwanda.

Jaya gives the teachers perspective in Oz including indigenous population

**How can the session impact GWI members on local, national and/or international levels?**

transferring skills and lessons learned by sharing good practice

**Next steps: What needs to be done? Collaboration opportunities?:**

Hopefully Further work by the GWI associations involved - a webinar version of this?

**Additional Comments**

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