

Graduate Women International (GWI)

Presentation to GWI NFA Presidents, CIRs and NFA
Representatives on Steering Committee

Phase I: Research on the Implementation of SDG 4 in Participating Countries

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SDG 4: Inclusive, Equal and Quality Education for All

Argentina, Bolivia, El Salvador, Mexico, Panama, Paraguay



Brief Background

- Pandemic has set women's and girls' rights to education back by 20 years
- UN's call to action - to accelerate the accomplishment of the SDGs
- GWI's understanding that graduate women have many resources to offer towards this end – academic background, range of skills and competencies, analytical thinking, critical decision –making abilities, strong work ethic, relevant work experiences and personal commitment to SDG 4.
- GWI's belief that graduate women can together make a measurable difference in their countries

Brief Background (continued)

- GWI's decision- announced at Town Hall in July 2021 – to undertake an Organizational Development process to determine if and how headquarters and its NFAs could become a valued and integral part of this acceleration of work that would be carried out by UN agencies
- And, whether we could receive funding for our NFAs and GWI headquarters to work in partnership with UN agencies
- We believe that both possibilities are a high probability
- After the Town Hall meeting we asked our NFAs to select a representative for to serve on the Steering Committee

Brief Background

- NFAs sent us the names of their representatives
- We have had 47 people serving on the Steering Committee from different countries
- Steering Committee members along with the GWI Board members have been working diligently since October 2021
- We have six groups of Steering Committee members representing GWI regions.
- The Steering Committee from Latin American countries has now completed Phase I of its work which was the research of the implementation of SDG 4 and other priorities in their respective countries and have determined the help that is needed by UN agencies
- There are four Phases to this Organizational Development process.

Recalling and Moving Forward

- GWI has undertaken this process on your behalf
- GWI will report back to NFA leadership on activities undertaken during this Phase of work – reporting back being a central part of all Organizational Development processes.
- GWI will discuss the research with NFA leaderships
- Based on this research, GWI will begin a discussion with you and your NFA leadership on how your NFA can contribute their skills, competencies and experiences towards UN Priorities and Needs to advance implementation of the worldwide acceleration of SDG4 and the SDGs in general
- And, based on our collective progress so far, whether your NFA commits to moving ahead in this process.

Phase I Work

- In order to reach our goal for GWI Headquarters and NFAs to become a valuable part of global SDG implementation and to make a measurable difference, we needed to understand the current state of implementation in our NFA countries.
- Steering Committee members researched the following:
 - Which UN agencies were working on SDG implementation in each of our NFA countries OR where there were no UN agencies which Government designated agency was responsible for SDG implementation
 - What are the current areas of focus or priority of these agencies in our NFA countries
 - What are the goals for these priority areas
 - What are the current capacity (additional help) needs of UN agencies and government focal points in completing these goals
 - Based on these identified needs, a preliminary quick assessment of which of these needs Steering Committee Members felt their respective NFA could respond to

Similarities Shared by all Six Latin American Countries that were Researched

- All countries are trying to, even as the Pandemic continues to impact their populations and economies.
- UN agencies in all of these countries foresee working on the 2030 Agenda (achievement of SDGs) within the COVID – 19 scenario
- This means that they are working on preserving gains made before the Pandemic even as they deal with the devastating impacts of the Pandemic and new needs that have surfaced because of it.
- The UN is using and human rights approach to solutions. And has a mandate of “Leave no one behind” – which is the central theme of Sustainable Development.
- Importantly, the UN recognizes the need for cultural –sensitivity, use of a multitude of dialects and innate knowledge of each country.
- GWI believes that our strength in participating in helping the UN is the diversity of our members, their understanding of cultures and knowledge of country and language

Major Goals for all Six Countries



Argentina

Health First

Support access primary, maternal, infant, mental health services for vulnerable individuals including indigenous peoples

Support the preparation of health, WASH and safety protocols and guidelines in line with WHO

Disseminate information on COVID-19 prevention and care. Community training – accessible language and format

Strengthen the National Plan to Reduce Adolescent Unintended Pregnancy

Protecting People

Help identify gaps in people receiving in social protection. Outreach and enrollment.

Help Design social inclusion and protection (including safety from all violence and discrimination) policies with gender approach

Provide assistance for food emergency recovery by children, adolescents, and indigenous peoples.

Develop strategies for continuity of learning for all young children

Produce socio-economic, early childhood evidence of COVID impacts

Climate Change Mitigation & Environmental Preservation

Resilience of socio-economic systems depend on the environment and on the ecosystems.

Provide help to localize, regionalize and nationalize the implementation efforts of the international policy frameworks for the sustainable use and preservation of biodiversity and climate action

Help in assessing, documenting, and monitoring the health emergency to strengthen its response capacity in terms of prevention, mitigation, and recovery of the loss of cultural heritage and diversity.

Macro-Economic Response

Help improve equal access to social protection floors to victims of COVID-19 related crisis, provision of basic income, including for informal workers and migrants, housing, food, water, health care, education.

Help coordinate education, training, and employment policies aimed at decent employment

Help strengthen capacities on drafting budgets with a gender perspective.

Help develop UN – planned Social- Economic Council to discuss policies with all sectors. Play convening role

Social Cohesion and Community Resilience .

Help UN develop campaigns to prevent violence against children, adolescents, women, transgender people disabled people by promoting Hotline 144 on social media.

Design materials, resource packages to support school activities through teams of educators, including adolescents at detention centers.

Conducting social dialogue on social development, social cohesion and risk management – funds available

Bolivia

Health

Help promote Health practice for all but especially girls, adolescents, young people and pregnant women.

Help disseminate information and provide trainings in helping people access continuum of health services particularly women's health.

Help promote ancestral and natural medicine and healthcare

Disseminate UN information about sexuality , prevention of pregnancies and comprehensive care.

Disseminate UN information on clean water, sanitation and hygiene

Protecting People

Help monitor implementation of Laws 348 and 243 -

Help promote new mechanisms for violence, exploitation & prevention

Provide information to all segments of communities about Human Trafficking and how to detect and prevent it.

Disseminate information to general population, especially urban and rural women, to help them understand their social, political, economic and cultural rights.

Help provide access to justice for vulnerable and Advocacy campaigns for justice.

Education

Help in assessing factors in learning for children from third to sixth grade in order to design new education policies and practices.

Help improve education for indigenous people – develop policies and training and learning practices.

Give input and work on the Comprehensive Sexuality Education as a component of education curriculum. Provide input on teacher training

Help UN create informal educational spaces for young people, indigenous women, Afro-Bolivians and people with disabilities

Economic Empowerment of Women

Advise and disseminate information in appropriate languages to help women on family farms

Reach out to women to inform them of UN initiatives for women entrepreneurs . Help with translation and cultural sensitivity.

Help the UN empower women as change agents in climate change mitigation and environmental conservation through jobs that will be created.

Use tools that the UN has designed to provide leadership training for women, indigenous people, youth to empower them

Community Cohesion

Conduct community dialogues for human development including dangers of illicit drug use

Help write environmental policies to strengthen the framework of international environmental agreements and disaster prevention.

Help the UN conduct community dialogues dialogue on ancestral knowledge and science to influence multinational agricultural practices to mitigate climate change and preserve the environment.

Conduct dialogue on improving working conditions

El Salvador

Well-Being, Rights, Social Inclusion

Help UN develop policies to expand social investment and social protection mechanisms that address poverty, gender-based violence, discrimination, inequality.

Disseminate information on the significance of education

Help strengthen early childhood programs and access to these.

Support access to education and connectivity to prevent school dropouts and child labor.

Help UN create programs that facilitate completion of school –particularly women, LGBT, people with disabilities and the indigenous.

Help promote health information and best hygiene practices and prevention of illnesses.

Help develop policies to reduce the housing deficit & expanding coverage of basic services

Economic Transformation

Help women become involved in public policies & strategies to increase women’s participation in workforce and close the economic, social, political gaps .

Provide leadership development and empowerment & autonomy programs for women, girls , particularly rural women, women with disabilities & indigenous women.

Build policies and strategies that will abolish harmful norms, attitudes, stereotypes and practices that prevent women from working and from intersecting forms of discrimination against women in the workforce and society.

Promote recognition of unpaid domestic work, develop policies to encourage co-responsibilities of care work

Develop policies to prevent gender-based violence and harassment in the workplace

Peace and Democracy

Conduct community dialogues on sustainable reintegration of migrants, refugees, forcibly displaced and returnees, and their families and community, social and economic inclusion in conditions of dignity and security, as well as access to psychosocial, services and healthcare rights.

Help UN develop programs for community cohesion and peace

Help UN develop policies so that Salvadorans in the diaspora can easily send remittances to their families and communities, so that they can become active agents in economic and social development and peace-building in El Salvador

Conduct community dialogues on democratic rights and the exercise of these to participate in and strengthen democracy.

Engage with the UN in the restoration of ecosystems and the implementation of nature-based solutions that promote cultural heritage and ancestral legacies.

Mexico

Equality and Inclusion	Prosperity and Innovation	Green Economy and Climate Change	Peace, Justice and the Rule of Law
<p>Create awareness about: structural gender inequalities, cultural diversity, and territorial inequalities with the goal of increasing understanding and community cohesion.</p> <p>Continue UN dialogue; about healthcare and the need for quality childcare for family welfare. Promote published UN study.</p> <p>Continue UN dialogue of nutrition and obesity</p> <p>Conduct dialogues in schools and businesses on the prevention of gender-based violence and human trafficking</p> <p>Conduct dialogues to promote UN recommendations for domestic workers and social security.</p>	<p>Continue to strengthen UN -driven capacities for the integration of the global citizenship education, education for sustainable development, the human rights-based approach and gender perspective into the educational curricula.</p> <p>Help promote UN’s effort towards economic inclusion of the rural population to reduce poverty.</p> <p>Promote UN educational materials and tools at learning centers to empower women with access to jobs and entrepreneurship</p> <p>Help promote the protocol to detect, prevent and eradicate child labor .</p> <p>Educate communities particularly women – owned business with UN materials and tool to manage risk and develop resilience</p>	<p>Promote UN’s initiative to improve forestry and environmental management for environmental protection & preservation, sustainable use of natural resources</p> <p>Help convene forums for discussion of sustainable management of cultural and natural heritage, right of participation and free and informed consent of indigenous peoples</p> <p>Help the UN effort to educate state, local government, private sector, civil society about natural and cultural resource management</p> <p>Help UN expand its Regional Action Plan to foster biodiversity conservation and ecosystem services</p> <p>Gather data on relationship between pollutants and health</p>	<p>Promote social dialogue about migration</p> <p>Help expand UN’s strategy to compile critical factors that affect, reproduce, and perpetuate violence, particularly that practiced against women,</p> <p>Help expand UN’s strategy for safe, free, and temporary hotel accommodation for women who were the victims of violence and their children</p> <p>Promote UN – created virtual space that provides best practices and tools to media, journalists, activists, human rights defenders, human rights mechanisms and institutions, to deal with possible situations of risk</p> <p>Help expand UN’s strategy to provide services to refugees and asylum seekers to restore their dignity.</p>



Panama



Education

Outreach to communities and help dialogue with and training of parents to access Early Childhood Development

Convene public discourse on shaping education policies and decision-making about SDG4

Develop a strategy to execute campaigns, informative capsules in all medias or/and formulate workshops of SDG 4, where citizens have to participate in order to get financial subsidies from the government

Support the re-insertion of students, after the Pandemic, into educational settings and help students and teachers with online teaching and learning.

Engage in aspects of teacher training particularly in STEM

Collect segregated data recommended by the UN to strengthen factors that encourage education

Eradication of Violence

Outreach to women and girls and help access to basic social services - education and health, sexual and reproductive health, with age and ethnic pertinence

Help for victims and survivors of gender based violence access social safety nets, economic opportunities, establishment of reparation, employment protection and labor leave

Help the UN create information, educational materials on social norms and attitudes that lead to gender-based violence.

Conduct dialogues within schools, colleges and businesses regarding human trafficking and how to detect and prevent it.

Help the UN strengthen law enforcement and justice institutions systems to recognize gender-based violence particularly domestic violence and to address the criminal and legal aspects.

Gender Equality

Help the UN develop and promote macroeconomic policies with a gender perspective

Help develop and promote policies for investment in social care infrastructure to recognize women's economic contribution with unpaid care work

Conduct awareness raising community actions about the need for funding national mechanisms that promote women's empowerment

Conduct public discourse on economic policies that would expand economic activity and the full employment of women

Convene work groups to help with harmonizing Panama's legal framework with international labor laws and women's rights.

Develop and promote policies to strengthen rural and indigenous women

Paraguay

Social Development of People

Conduct community dialogues for empowerment of women, girls, youth to participate in their rights

Conduct grassroots campaign to create awareness of rights to basic social services

Analyze barriers and develop legislation and policies about basic social services -health, water, food, sanitation and education. Build awareness about good hygiene, nutrition and sanitation relevant to health

In indigenous communities conduct dialogues and help people participate in policies and programs that affect them

Expand UN's work (with UN support) in early childhood development, Back to School Plan, distance learning, teacher training, food kits for schools.

Support collection of sociodemographic information to identify invisible populations - Support generation of gender-based violence and violence against adolescents and children

Convene, schools, colleges, NGOs, business and government to discuss plight and solutions that would help restoration of rights of vulnerable populations

Environment /Planet Sustainability.

Work with the UN on development of a model for sustainable use of natural resources.

Outreach to the private sector for the promotion of this model

Develop alliances between the private sector, NGOs , academia, government, women, youth, peasant and indigenous organizations to create learning from first hand experiences with climate change and environmental degradation and to provide a space for respect and solutions based on the sustainability of the planet.

Help the UN in promoting sustainable and inclusive food systems

Create support for plans and programs that create employment that is based on sustainable use of natural resources.

Help develop and promote policies that require fair payment from multinational companies for the use of natural resources.

Help promote food production and manufacturing systems that are inclusive and promote gender equality

Help the UN promote manufacturing that does not create toxic waste

Paraguay

Inclusive Economic Development

Promote the participation of employers, workers, women and youth in the development of fair and acceptable working conditions .

Develop workplace polices and practices that keep workers safe and provide for insurance and benefits in case of workplace accidents.

Support the transition from informal work to formal work particularly for women and Youth so that do not suffer from setbacks in the global and national economies.

Contribute ideas to UN to develop an updated vocational training framework that increases the probability of gaining employment especially for women and youth

Support the creation of safe spaces that allow for free expression and articulation of workers' needs and rights and knowledge

Build awareness about the responsibilities of the State, market and society towards rural women

Support and promote through various means the participation and inclusion of small farms in national and local politics

Help the UN harmonize the national and international worker/workplace legal frameworks

Peace and Justice and strengthening of Institutions

Help the UN develop tools that facilitate access to justice

Help the UN develop policies that require transparency in the justice system

Help the UN harmonize national justice frameworks with international agreements especially justice for women, girls and adolescents and children.

Help UN develop policies to strengthen institutional capacities in addressing gender-based violence

Generate data for evidence- based prevention, investigation and punishment of violence against women and girls

Bring together academia, business, law enforcement , women's and indigenous groups, youth groups to discuss the nature of violence particularly violence against women and its roots in society and to review existing policies and their implementation to strengthen both.

General Comments and Analysis

- None of the researched countries are on track to accomplish the SDGs by 2030.
- An analysis of all countries (regardless of where they are on the SDG accomplishment spectrum) has shown that additional help (capacity) is needed in these **six areas**:
 - 1) Awareness- Building about the SDGs
 - 2) Outreach to hard – to – reach populations
 - 3) Community Dialogue to discuss issues and the need for active engagement of citizens with the SDGs
 - 4) Training and Support for teachers and students in online learning, in replicating existing workshops, implementation of existing policies, development or updating curricula, accessing education, mentoring students and parents, oversight of implementation, *etc.*
 - 5) Help in developing multi- sectoral policies so that there is policy coherence
 - 6) Collection of good data

We believe that GWI's graduate women (given their skills and competencies) are more than capable of responding to these capacity needs with support and training from GWI headquarters

Very Important to Remember for Steering Committee and NFA Leaderships

- GWI and its NFAs will restrict their activities to the six categories of needs of the UN shown on previous slide.
- There is no need for special or technical skills – we are not building infrastructure, creating technology or any activity that requires special certification
- The skills required in the six stated categories are skills that NFA members and graduate women use on an everyday basis
- **Please also note that all activities we sign up to conduct we will do with guidance, training from GWI and the UN**
- We will be using templates and tools that the UN has already developed, **we will not have to create instruction or dialogues from scratch**
- **This is because, we are expanding/continuing ongoing UN work – not developing new work by ourselves**

Visual for Overall Capacity Needs in Researched Countries

Data

Awareness
– building

Multi –
Sectoral
Policy
Coherence



Outreach

Community
Dialogue

Training and
support

Next Step in OD Process

For GWI Headquarters:

- **Envisioning an organization that produces a different type of work and will work in closer proximity with its NFAs than ever before.**
- **Understanding how to meet organizational readiness pre-requisites (necessary conditions) for the work ahead.**
- **Understanding the responsibility of closely partnering with UN and global decision-makers and global funders – this is a new group of stakeholders for GWI.**

For NFAs:

- **Discussing internally how NFA can make a sustained commitment to working with GWI, UN agencies and global decision-makers**
- **Discussion with GWI**
- **Understanding responsibility for deliverables that are funded by global funders**
- **Understanding accountability for funds received**
- **Understanding responsibility for evolved relationships, communications and contact with GWI**