

# GWI United Nation Representative Advocacy Report 2022

## GWI advocacy goals

1. 100% of United Nations Member States commit to policy, legislation, budget and infrastructure to facilitate transition of girls from primary to secondary school and ensure gender parity and gender equality throughout secondary education by 2030.
2. By 2030 100% of United Nations low-income Member States have increased access to tertiary education for girls and women by 50%.
3. 100% of United Nations Member States commit to and implement policies for continuing education to empower women throughout the life course, within the formal and informal economies.
4. Influence the implementation of Sustainable Development Goal (SDG) 4.
5. All 17 SDGs will include girls' education targets.

**Please bear in mind these five overarching, long-term goals during any United Nations intervention that you make on behalf of GWI. Any intervention should push these five goals further.**

**NB:** *Although these goals represent GWI's mission, our United Nations Representatives are should always promote all GWI key messages and represent GWI professionally.*

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### *Future of Education Conversation Circle – 3/18/22*

Participants were asked to identify the most pressing concerns/issues/barriers in terms of the future of education. The following major categories were identified –

- Curriculum
- Funding
- Mental Health and Resilience
- Poverty
- Inclusivity
- Global Citizenship and Climate Change
- Teacher Shortages
- Values

Additional concerns raised were:

- Who should determine what gets included and what gets left out?
- Educators need to answer, “what is education?” “who is it for?”
- How do we address the failures highlighted by COVID?
- How do we address the disconnect between industry and academia
- Young people are feeling great pressure to be the future, but they feel they are not taught how to survive or how to get there.

There was little time for verbal reporting-out of solutions but those mentioned included UNESCO, education scholarships for women, the nurturing of mothers' knowledge so that it can be passed on to their children, cross school- and socio-economic group projects, and creating a safe space to discuss, problem solve, and work together.

On a separate note, one participant raised the concern that the issues were very western- or global north-driven. It is my hope, and I'm sure yours, that we as women remain able to celebrate our differences while continuing to work for all women everywhere.

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