GWI congratulates the 2022 fellowships and award winners!

Graduate Women International (GWI) is pleased to present the winners of the 2022 its GWI fellowships and awards. The fellowship and award programs of GWI and our affiliates make it possible for women graduates to complete exciting and significant research in many important fields directly related to GWI priority interests. This year, thirteen outstanding young women received fellowships and awards. There were many worthy candidates, but the winning laureates stood out in terms of the quality of their work, their references, and the fact that their interests align so completely with the work, missions and values of GWI.

GWI and its affiliates are honoured to support the research of such outstanding young women: their studies will have far-reaching benefits for their own careers and for the communities and countries studied in their research. GWI would like to express its sincere gratitude to all who contribute to the GWI international and national fellowship funds.

Caitlin MCMILLAN, University of North Carolina at Chapel Hill, winner of the Winifred Cullis Fellowship; Samantha NEWBY, University of Manchester, winner of the Funds for Women Graduates Crosby Hall Fellowship; Elisa GENOVESI, Kings College London, winner of the British Federation of Women Graduates Ida Smedley Maclean Fellowship; Isabela DOS SANTOS, University of Toronto, winner of the...
New Zealand Daphne Purves Award; Klara MUNDILOVA, MIT, winner of the Fay Weber Grant; Hannah FITCHETT, University of St. Andrews, winner of the Cynthia Burek Environmental Recognition Award; Shalini NAIR, University of Sussex, winner of the Nazan Moroglu Young Members Recognition Award. Six GWI Recognition Awards were given to Sarah HIEPLER, University of Aberdeen, Eliza GOODPASTURE, University of York; Diana VOLPE, University of Oxford, Michele PFLUG, University of Oregon, Hebatallah TOLBA, University of East London, and Yurong YU Imperial College London. GWI invites you to click HERE to read more about the fellowship winner thesis.

Graduate Women International (GWI) Teachers for Rural Futures 2022 Student Teachers
In rural areas of Uganda, a huge number of girls are not enrolled in school or forced to drop out, in part due to a lack of women teachers. Through the Teachers for Rural Future Programme, GWI is committed to increasing the number of qualified and trained women teachers in rural Uganda by sponsoring the studies of young women teachers. Our goal is to increase the quality of secondary education for all, increase girls' access to and completion of secondary education, and provide important role models for girls and their communities. GWI would like to thank all the donors to our Teachers for Rural Futures GlobalGiving Campaign for their continued support. To find out more information click HERE.

Indian Federation of University Women’s Associations (IFUWA) holds Health Crises of Women with special focus on hormonal imbalance webinar

Write up submitted by Ranjana Banerjee, President of IFUWA

“On 26 March 2022, the IFUWA held a webinar on ‘Health Crises of Women with special focus on hormonal imbalance’. IFUWA President Dr. Ranjana Banerjee delivered her opening address stating the importance of hormonal functions in a woman’s body at all ages.”

“Dr. Ranjit Chakraborti, Senior Consultant Gynaecologist & Laparoscopic Surgeon, gave practical advice stating the changes that happen in woman’s body when hypothalamus becomes active, and menarche starts. He threw light on polycystic ovaries, obesity and the effects of irregular periods in a woman's life. Dietary advice, exercise and meditation can help the many mood changes that lead to either depressed or agitated state of the body and mind.”

To deal with menopausal symptoms one has to make lifestyle changes which is inclusive of food and exercise. Dr. Chakraborti mentioned Hormone Replacement Therapy as a temporary measure for wellbeing. Women encounter hormonal imbalance owing to innumerable stress, unrealistic expectations in life, and inadequate guidance on hormones. To keep women free of such imbalances, awareness and knowledge of health is imperative. Yearly health check-ups, self-examination of breasts, pap smears and ultrasound examination should be done. Supplements of calcium and vitamin E should be taken for stronger bones.” GWI congratulate IFUWA for this exceptional informational event.
YMN SDG Ambassador series launches in May
Register Today! GWI Young Member Network Sustainable Development Goal (SDG) Ambassador Workshop to be held Saturdays in May at 4pm CEST. Registration is open to all GWI young members. Register HERE for the workshops. SDG Ambassador certificate will be issued to all who participate in all four workshops.

GWI Young Member Network stands for passionate, proactive female changemakers who empower, to embrace diversity, inclusiveness, friendship, freedom and peace, that leads to strategic action and positive solutions. If you are not yet a member of the GWI Young Member Network we invite you to click HERE for more information.

Mexican Federation of University (FEMU) holds conference on domestic service in the 19th and 20th centuries
GWI’s FEMU in Mexico organised a conference about women in domestic service in the 19th and 20th centuries. The conference offered some historical insights into the long road that domestic workers in Mexico have travelled to achieve recognition, organise and form the National Union of Domestic Workers (SINATRAHO), paying special attention to the four variables listed in the title: survival, control, struggle and resistance.

To watch more events and get more info please go to Museo de la Mujer Facebook HERE or FEMU website HERE. Each month FEMU translates into Spanish the main activities carried out by Graduate Women International, to inform all its members of our events. You can consult this information in the April Bulletin.

— GWI at the United Nations —

Commission on the Status of Women (CSW66) Future of Education Conversation Circle
On 18 March, GWI United Nations Representative, Maureen Byrne, PhD, participated in the CSW66 Future of Education Conversation Circle. Dr. Byrne reports that participants identified the most pressing concerns/issues/barriers in terms of the future of education as the following categories: Curriculum, Funding, Mental Health and Resilience, Poverty, Inclusivity, Global Citizenship and Climate Change, Teacher Shortages and Values. Additional concerns raised were: 1) Who should determine what gets included and what gets left out; 2) Educators need to answer, “what is education?” “who is it for”? 3) How do we address the failures highlighted by COVID? 4) How do we address the disconnect between industry and academia; 5) Young people are feeling great pressure to be the future, but they feel they are not taught how to survive or how to get there. GWI encourages you to read Dr. Byrne’s full report HERE.

GWI at UNESCO Higher Education Conversation sixth session
On 5 April GWI Executive Director, Stacy Dry Lara, participated in the UNESCO Higher Education Conversation sixth session. The session brought together policy makers and higher education
stakeholders to discuss the importance of data and knowledge production in ensuring inclusive, quality higher education for all. The conversation centred around the limitations on international higher education data collection and knowledge production which are notably data availability and coverage. Speakers noted the clear role regarding data collection at the lower, compulsory education levels. However, the autonomous nature of higher education leads to weaker data. This gap impacts the international monitoring of progress, thereby implementation towards the SDGs, including the targets related to higher education. It was noted that there is a need for a broader scope and understanding of data such as what happens to students after they graduate or to know why they exited the system. That said, well-thought-out policies and programmes cannot be established without the development and monitoring of information in and among higher education systems. Panellists noted that understanding the motivations and incentives for data collection in order to promote both the importance and benefits of data collection to governments and higher education institutions is mandatory. Digital transformations, including artificial intelligence and big data, can also play a key role in supporting higher education institutions to utilise data for better planning, financing and quality education.

Human Rights Council concludes longest session in history, adopts 35 resolutions
GWI participated in Human Rights Council (HRC) that on, 1 April, concluded its forty-ninth regular session after adopting 35 resolutions, in which it, among others, established a commission of inquiry on the Russian Federation’s aggression against Ukraine, and a group of human rights experts on Nicaragua. The Council also extended 10 mandates and appointed 11 mandate holders.

A notable resolution was passed on the rights of the child: realizing the rights of the child and family reunification, the Council requested the Office of the United Nations High Commissioner for Human Rights to organize its annual full-day meeting on the rights of the child in 2023 on the theme, “Rights of the child and the digital environment”, and requested the United Nations High Commissioner for Human Rights to prepare a report on the rights of the child and inclusive social protection.

Federico Villegas, President of the HRC, in his concluding remarks, said this had been the longest session in the history of the Council. It had been a great challenge for multilateral diplomacy. It was essential to maintain the spirit of constructive dialogue when it came to implementing the mandates that emerged from the resolutions adopted by the Council at this session. GWI encourages you about this landmark HRC session HERE. The fiftieth regular session of the Human Rights Council is scheduled to be held from 13 June to 8 July 2022.

--- Give the gift of membership ---

Girls’ Education for Brighter Futures Report
Girls’ Education for Brighter Futures Report, Give the gift of education to young women by contributing to our Girls’ Education for Brighter Futures Programme, which directly supports young women to obtain their teaching degree. This GWI programme aims, no matter the challenges, to increase the number of females to access high quality education. GWI is able to continue this positive impact on girls’ education by helping thousands of girls and women with access to safe, quality education, realise increased gender equality and lifelong learning to break the poverty cycle”. To read the full report click HERE.
Did you know that the GWI Membership Marketplace (MM) is a knowledge sharing platform for GWI members across the world to foster friendship, share skills set and expertise? The GWI MM comprises two streams, an innovative Peer-to-Peer stream and an NFA-to-NFA stream.

The NFA-to-NFA stream, formerly called Twinning, is a virtual platform that offers GWI NFAs the opportunity to join together for a project beneficial to both NFAs and that can be replicated by other NFAs. Currently, projects are being run by the IFUWA with the Egypt Association of Graduate Women (EAGW) with focus on types of harassment and its harmful effects. The other project is being held between the Canadian Federation of University Women and Graduate Women Netherlands with the focus on Afghan peace negotiations.

Click [HERE](#) to explore the opportunities available through the GWI Membership Marketplace.

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### Dates and events worth noting

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<tr>
<th>Date</th>
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<tr>
<td>1st Saturday Monthly</td>
<td>GWI YMN Conversation Series, Zoom</td>
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<td>23 April</td>
<td>International Girls in ICT Day, Global</td>
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<td>23 April</td>
<td>World Book &amp; Copyright Day, Global</td>
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<tr>
<td>7,14,21, 28 May</td>
<td>GWI YMN SDG Ambassador Series, Zoom</td>
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<td>28 May</td>
<td>Menstrual Hygiene Day</td>
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<td>12 June</td>
<td>World Day against Child Labour, Global</td>
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<td>19 June</td>
<td>Intl Day for the Elimination of Sexual Violence in Conflict, Global</td>
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<td>20 June</td>
<td>World Refugee Day, Global</td>
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<td>23 June</td>
<td>International Widows Day, Global</td>
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<td>15 July</td>
<td>Youth Skills Day, Global</td>
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<td>30 July</td>
<td>International Day for the Elimination of Trafficking in Persons, Global</td>
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<td>31 July</td>
<td>Pan-African Women’s Day, Global</td>
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<td>9 August</td>
<td>Indigenous Peoples’ Day, Global</td>
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Empowering women and girls through lifelong education for leadership, decision-making and peace. GWI, formerly IFUW, is in special consultative status with ECOSOC since 1947 and is an NGO maintaining official relations with UNESCO and ILO.

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