



## GWI UPDATE – 30 September 2020



# GWI Membership Marketplace

*A GWI programme for peer-to-peer knowledge sharing and connection.*

*Join the GWI Membership Marketplace Peer-to-Peer or NFA-to-NFA activities today!*



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### — Graduate Women International News —

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#### **Join a GWI Membership Marketplace Peer-to-Peer Activity**

On 12 September 2020, Graduate Women International (GWI) officially launched the Membership Marketplace pilot programme that will run for six months. The Membership Marketplace offers two streams: Peer-to-Peer and NFA-to-NFA, formerly Twinning.

Under the Peer-to-Peer option, GWI member experts, Activity Leaders, will host activities for other GWI members as means to foster friendship, improve skills and knowledge. To sign up as an Activity Leader or to participate in an activity complete the form from the [Member Corner Peer-to-Peer](#) section of the GWI website. The Membership Marketplace is open to all GWI NFA and Independent Members.

There are now four activities on offer [GWI members can choose](#) from:

Spanish language lessons. Two hours per week, every Friday at 10am Bolivia time for two months beginning fall 2020. Stories, vocabularies, songs will be shared to practice speaking in Spanish. Activity Leader: Lenny Roxana Cáceres Frías, GWI Federación Boliviana de Mujeres Profesionales Universitarias

Information and Communication Technology Literacy. ICT Literacy for beginners that includes definition, tools, and skills needed for that. The course will also demonstrate how to empower women and girls through communication, education and advocacy. Activity Leader: Sahar Gamal, GWI Independent Member, Egypt.

Positive Discipline Parenting. A 6-week virtual live online Positive Discipline Parenting where participants will learn tools and skills necessary to create a home environment built on encouragement, cooperation and mutual respect. Activity Leader: Malvina Segovia, GWI Paraguay Federation of University Women.

Discussions on the role and challenges of female scientists in academia. There will be six monthly sessions between 12 October 2020 and 15 March 2021. Activity Leader: Veridiana Cordeiro, GWI Independent Member, Brazil.

For more details on the Peer-to-Peer, please contact Nezihe Bilhan at [nezihebilhan549@gmail.com](mailto:nezihebilhan549@gmail.com).

### **NFA-to-NFA Membership Marketplace**

The other option to participate in the Membership Marketplace is via the [NFA-to-NFA](#), formerly Twinning, stream. The NFA-to-NFA partnerships between our NFAs and their branches offer the opportunity to combine resources from different cultures, and work towards our common goal. Thus, members from different NFAs share knowledge, skills, and best practices, and empower themselves and the society at large.

Such formal two-way collaborations can be in the form of information exchange, training, or a joint project in different areas of research, advocacy campaign, or a legal policy issue. Thus, the NFA-to-NFA projects deepen the understanding of the mutually chosen subject and is beneficial to both the partners. Also, our strength and impact increases, and the outreach gets extended.

A new NFA-to-NFA project has been started between the Indian Federation of University Women's Associations (IFUWA) and the Egyptian Association of Graduate Women (EAGW) who will together be holding workshop webinars on the composition of Internal Complaints Committee (ICC) for investigation of sexual harassment at workplace as compliant with the country's legal framework. NFAs interested in replicating the project should fill out the NFA-to-NFA [form on the GWI Member Corner](#). Based on the legal framework of the NFA country the program can be customised and conducted through various media platforms available to them like print media, radio, television, internet, street plays, puppet shows etc. Awareness about the rights at workplace and safety issues can be addressed through such workshops across all sectors of working professionals be it a corporate sector or government sector.

We wish you a successful discovery of this new NFA-to-NFA partnership. Please fill in the form on the GWI website [HERE](#). If your NFA needs help in identifying an NFA partner, GWI is pleased to help. Please contact Dr. Meera Bondre, Indian Federation of Women's Associations, at [meera.bondre@gmail.com](mailto:meera.bondre@gmail.com).



**Register today!**

# **YOUNG MEMBER NETWORK Town Hall**

**Saturday, 3 October 2020**

**3-4:30PM Central European Summer Time (CEST)**



## **REGISTER TODAY! GWI Young Member Town Hall**

2020 has been a highly unusual year, and although it has brought many challenges it also brings opportunities to rebuild better societies for all. The GWI Young Member Network (GWI YMN) are convening a virtual town hall meeting to discuss these challenges and opportunities, and to identify how we can work together across the globe to create positive change. One of the key themes for youth in the commemorations of 75 years of the United Nations is connectedness – youth should have a voice in shaping our collective future, and no one should be left behind. The key is multi-stakeholder cooperation, and that begins with conversation.

To learn more, we invite you to [register for the GWI Young Member Network Town Hall Meeting to be held Saturday, 3 October 2020, 3-4:30PM Central European Summer Time](#), so we can take that first step together.

## **“Raising graduate women's voices in a changing world of advocacy” advocacy webinar series**

The GWI "Raising graduate women's voices in a changing world of advocacy" webinar series will begin soon. GWI Vice-President of Advocacy and Education, Louise McLeod, is organising together with our Executive Director, Stacy Dry Lara, this four-part webinar series aimed to inform GWI members about how to develop a strategic advocacy plan for their NFA. The dates and times will be published soon on our GWI website and in the GWI Update. We hope many of you will attend what promises to be an informative webinar series.

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## — GWI Member News —

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### **Congratulations to the winners of the 2020 Australian Graduate Fellowships!**



*Jessica Hadlow, winner of the  
2020 Barbara Hale  
Fellowship*

*Tara-Lyn Camilleri-Carter,  
winner of the 2020  
Barbara Hale Fellowship*

*Lara Nicholls, winner of the  
2020 Jennifer Strauss  
Fellowship in the  
Humanities*

GWI congratulate the winners of the 2020 Australian Graduate Fellowships, **Jessica Hadlow, Tara-Lyn Camilleri-Carter and Lara Nicholls**. AGW is proud to support the work of these early career researchers, whose work is characterised not only by its academic excellence but also by its relevance to such major contemporary concerns as understanding obesity, correcting the androcentric focus of reproductive physiology and evaluating the status of women artists.

#### Barbara Hale Fellowship

**Jessica Hadlow** is a doctoral candidate in the Centre for Evolutionary Biology at the University of Western Australia. She has a keen interest in sexual selection, sperm competition, and the evolution of sperm and egg cells (gametes) and is currently researching the dynamic factors that influence fertilisation success in a broadcast spawning marine invertebrate. Studying gamete interactions in these organisms provides critical insight for evolutionary and clinical reproductive biology.

**Tara-Lyn Camilleri-Carter** is undertaking her PhD studies in the School of Biological Sciences at Monash University. In 2017 she completed with honours the Master of Biological Anthropology (Advanced) degree from ANU, that secured her a PhD place in a Biological Sciences at Monash. There, according to her supervisor “she set her sights on a PhD research program that seeks to push new boundaries in the study of obesity”.

#### Jennifer Strauss Fellowship in the Humanities

**Lara Nicholls** is a curator at the National Gallery of Australia and a researcher specialising in the work and status of women artists. The theme of her current PhD at the Australian National University is the professionalization and the transnational experience of women artist in the late nineteenth-early twentieth century.

#### **French Association of University Women marks centenary with special publication**

L'Association Française des Femmes Diplômées d'Universités (AFFDU) celebrates its centenary this September 2020. Because of the current COVID-19 situation and restriction, AFFDU has had to postponed the initially planned in-person celebrations due to take place from 18 to 20 September 2020. In order to mark this unique milestone and its 100 years of contribution to the empowerment of women and girls through Education in France, AFFDU has released a special issue of its publication, “Diplômées”, titled “100 years of struggle (s) for equality”, highlighting a century of struggles to convince people of the need for equality but also to support women's education,. Since its creation in 1920, AFFDU has never ceased to affirm that these are two factors of peace. This issue reveals the past century by taking stock of past struggles but also seeks to ask questions of the future. Click [HERE](#) to learn more.



*AFFDU has released a special issue of its publication, “Diplômées”, titled “100 years of struggle(s) for equality”*



## On World Teachers' Day 2020, GWI celebrates teachers' resilience and leadership in crisis



### Introduction

Every year, GWI joins the international community in celebrating World Teachers' Day (WTD). Since 1994, WTD celebrates the anniversary of the signing of the 1966 ILO/UNESCO Recommendation concerning the Status of Teachers, which sets forth the rights and responsibilities of teachers as well as their standards of employment and work. WTD further commemorates the adoption of the 1997 UNESCO Recommendation concerning the Status of Higher Education Teaching Academics, which sets forth the rights and responsibilities of higher education teaching and research personnel.

### World Teachers' Day 2020: "Teachers: Leading in crisis, reimagining the future"

WTD provides an annual occasion to take stock of achievements and raise awareness around challenges facing teachers and their role in the achievement of the global education targets. This year WTD will be celebrated with the theme: "Teachers: Leading in crisis, reimagining the future", which highlights both the unprecedented challenges brought forth by the pandemic in the world of education and the key role of teachers in building resilience and shaping the future of education and the teaching profession in times of crises and beyond.

WORLD TEACHERS' DAY 2020 - GWI TOOLKIT PAGE 1 OF 8

Click [HERE](#) to access the GWI 2020 WTD social media toolkit

Marked annually on 5 October since 1994, World Teacher's Day (WTD) commemorates the efforts made by teachers worldwide to progress education for women and girls. WTD provides an annual occasion to take stock of achievements and raise awareness around challenges facing teachers and their role in the achievement of the global education targets. This year WTD will be celebrated with the theme, "Teachers: Leading in crisis, reimagining the future", which highlights both the unprecedented challenges brought forth by the pandemic in the world of education and the key role of teachers in building resilience and shaping the future of education and the teaching profession in times of crises and beyond. To mark this day, with the release of an informative, impactful and ready-to-use [social media toolkit](#), including prepared social media posts, advocacy ideas and social media banners. We encourage our affiliates and friends to widely distribute the toolkit to local, national, and international channels. Please click [HERE](#) to [view and download this exclusive toolkit](#). Look for the full campaign on the GWI [LinkedIn](#), [Facebook](#) and [Twitter](#) pages.

GWI is also partnering on this day with [Canadian Women for Women in Afghanistan](#) (CW4Wafghan) who has been working for 21 years to improve access to quality education and opportunity for women and girls in Afghanistan, as a means to support their empowerment to live with dignity, security and purpose. To mark [WTD 2020](#), on **5 October**, CW4Wafghan is asking educators, students, and community members across Canada to record messages of 15-20 seconds, declaring why they believe education is a human right, and to post these to social media with the hashtags, **#EducationIsARight** and **#CW4Wafghan**. GWI congratulates CW4Wafghan for this effort and encourages our readers to record, post and share on your social media the video snippets.



## International Day of the Girl 2020: "My voice, our equal future"



### GRADUATE WOMEN INTERNATIONAL TOOLKIT International Day of the Girl

11 OCTOBER 2020

Click [HERE](#) to access the GWI 2020 IDOG advocacy toolkit

In 2011, the United Nations (UN) General Assembly passed a resolution adopting 11 October as the International Day of the Girl (IDOG). This day, synonymously known as International Day of the Girl Child, Day of Girls and International Day of Girls, is celebrated annually and serves to promote the recognition of girls' rights. It is a reminder to the international community of the unique challenges girls face around the world and particularly highlighting issues concerning gender inequality. This year, GWI aligns with the UN International Children's Emergency Fund (UNICEF) to celebrate girls' abilities to act for their own fate with the theme "My voice, our equal future". GWI marks this day with the release of a [ready-to-use advocacy toolkit](#) to help achieve positive outcomes for girls' empowerment. This toolkit contains impactful facts and information, advocacy ideas, and exclusive GWI IDOG proud member banner and a comprehensive social media package to reach a wide and diverse audience and promote GWI's work and values globally. To download the complete toolkit, please click [HERE](#).

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## — GWI at the United Nations —

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### **Generation Equality Forum: inclusive of young people in decision making processes**

On 18 September GWI United Nations Representative, New York, Dr. Sophie Turner Zaretsky, participated in the NGO Committee on the Status of Women monthly meeting. At this virtual meeting women concerned for rights violations came together to explore amplifying their voices for women's issues with the goal to break down the silos between different constituents. Increasing the dialogue and cross education between young and older activists was a highlight and also the need to bring boys and men into the discussion. However, the negative effects of COVID-19 on women dominated the group's discussion. It was also shared that the 65<sup>th</sup> session of the Commission on the Status of Women will be 100% virtual in 2021 and that the Generation Equality Forum must ensure that young people are included in the decision-making process. Details are forthcoming in the coming months. Dr. Turner Zaretsky's full advocacy report can be downloaded [HERE](#).

### **The Future of Education is Here for Those Left Furthest Behind**

On 17 September GWI United Nations Representative, New York, Dr. Maureen Byrne, participated in a side event, "The Future of Education is Here for Those Left Furthest Behind", during the 75th session of the United Nations General Assembly. At this virtual meeting of global leaders, education experts and young people, Henrietta Fore, UNICEF Executive Director, urged that that education needs to be reimaged so that low-tech and no-tech options are included in new education initiatives. The Hon. Karina Gould, Minister of International Development, Canada added that Canada must allocate additional funds for distance learning, teacher training, gender-based violence prevention, among other goals. Miranda Ndolo, Their World Youth Advocate, Cameroon, highlighted Cameroon's urgent need for off-line resources. In addition, security for teachers needs to be reinforced. From James Saavedra, Global Education Director, World Bank, standpoint the world is simply in the largest education crisis in a hundred years. GWI thanks Maureen for her participation in this insightful event. Her full report can be read [HERE](#).

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## — Call for applications —

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### **GWI Fundraising Committee**

Are you a GWI member looking to contribute in a meaningful way to the mission and success of GWI? Do you have an interest in fundraising/fundraising experience? The GWI Fundraising Committee needs your skills and passions. The GWI Fundraising Committee is looking to expand as it sets up to formulate a new general fundraising strategy for GWI. In the current COVID-19 environment, new sets of goals and sources of funding are especially needed and vital to the GWI activities. Joining the GWI Fundraising Committee means making a vital contribution to the promotion of the GWI's centennial mission and values, whilst joining a dynamic and multicultural team of GWI education champions. Please consider joining this active group of GWI members lead by GWI VP Fundraising, Dr. Basak Ovacik (Turkey), with members Nabia Bari (Bangladesh), Cynthia Burek (Great Britain), Jazmeira Cabrera (Panama), Kathryn Horvat (USA), Glenda Kasonde (Zambia), Rosa Maria Ceno Elie-Joseph (Haiti), Andrea Samaniego Sanchez (Mexico), and Gomathy Venkateswar (India). **Please submit your interest to serve on the Fundraising Committee to Dr. Ovacik at [basak@ovacikmail.com](mailto:basak@ovacikmail.com)**

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## — Give the gift of education —

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The Bina Roy Partners in Development Programme (BRPID) is a grants mechanism of GWI that needs your financial support! BRPID began in 1978 and was later named in honour of Dr. Bina Roy, educator and former GWI President from India. To date, over half of the GWI NFAs have participated in BRPID, either as project sponsors or donor partners. For the 2020 round of funding, applications were received from Egypt, Ghana, Haiti, Nepal, Rwanda and Senegal. The BRPID programme supports projects that empower girls and women through education and leadership development. The Bina Roy projects are supported by donations from impact investors, personal contributions and our own member affiliates around the world. Please consider [contributing](#) or recommending an organization or institution that would consider [funding](#) a project.

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## — Did you know? —

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*Françoise Baroffio*

For more than 100 years GWI has empowered women and advocated for lifelong training up to the highest levels. As part of its mission to empower women and girls, GWI welcomes interns and volunteers from all around the world to its international office in Geneva, Switzerland. The extraordinary contributions of our interns and volunteers are crucial to the work of GWI. GWI is excited to welcome our newest volunteer, Françoise Baroffio. An accomplished assistant with over 30 years of experience in various fields, including finance institutions, fiduciaries, and assets management companies. Now looking to broaden her experience in the field of international cooperation, Françoise has temporarily joined the GWI office through the Syni Federal Temporary Employment Programme of the City of Lausanne. Welcome Françoise and thank you for your contribution to the work of GWI!

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## — Other information and events —

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14 Sept-2 October	Human Rights Council, 45 <sup>th</sup> session, United Nations Office, Geneva
5 October	World Teacher's Day, Global
11 October	International Day of the Girl Child, Global
15 October	International Day of Rural Women, Global
17 October	International Day for the Eradication of Poverty, Global
24 October	United Nations Day, Global
17 November	International Students' Day, Global
19 November	World Toilet Day, Global
20 November	Universal Children's Day, Global
25 November	International Day for the Elimination of Violence Against Women, Global
25 Nov-10 Dec	16 Days of Activism Against Gender-Based Violence, Global

9 December	Anti-Corruption Day, Global
10 December	Human Rights Day, Global
18 December	International Migrants Day, Global
20 December	International Human Solidarity Day, Global

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## Follow us on social media!



Empowering women and girls through lifelong education for leadership, decision-making and peace. GWI, formerly IFUW, is in special consultative status with ECOSOC since 1947 and is an NGO maintaining official relations with UNESCO and ILO.

### **Graduate Women International**

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