

# 2020 Advocacy Report Template

## GWI advocacy goals

1. 100% of United Nations Member States commit to policy, legislation, budget and infrastructure to facilitate transition of girls from primary to secondary school and ensure gender parity and gender equality throughout secondary education by 2030.
2. By 2030 100% of United Nations low income Member States have increased access to tertiary education for girls and women by 50%.
3. 100% of United Nations Member States commit to and implement policies for continuing education to empower women throughout the life course, within the formal and informal economies.
4. Influence the implementation of Sustainable Development Goal (SDG) 4.
5. All 17 SDGs will include girls' education targets.

**Please bear in mind these five overarching, long-term goals during any United Nations intervention that you make on behalf of GWI. Any intervention should push these five goals further.**

**NB:** *Although these goals represent GWI's mission, UN Reps are also invited to promote GWI key messages on areas where especially relevant e.g. women in STEM, securing investment in women teachers, addressing barriers to girls' education such as child marriage.*

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**Meeting attended: (place, date, time, name of meeting)** *Online UNGA Virtual Side Event; The Future of Education is Here for Those Left Furthest Behind; 9/17/20*

**Subject of meeting:** *Coordinating Investments; Learning to Learn; Responsive, Resilient, Holistic Delivery, Creative Partnerships*

## Highlights:

Henrietta Fore, UNICEF Executive Director: We need to reimagine education. Focus on foundational and occupational skills so that students can find employment in the 21 Century economy. Hybrid learning is not just for cars - low tech and no tech must be included in education initiatives. Recognize that the link between parents and teachers must, by the nature of the pandemic, become stronger.

Canada: Need to reimagine policy to practice beginning at the local level. Canada is expanding support for adolescent girls, especially displaced girls. Need to target money for distance learning, gender-based violence prevention, teacher training, and social workers.

Miranda Ndolo, Theirworld Cameroon Youth Advocate: She stated that she came from a rural community with no or little access to electricity or online learning. Children are meeting in public places such as playgrounds. The need right now is for off-line resources: materials, school supplies, books, paper. In addition, security for teachers needs to be reinforced. We need to move from surviving to thriving.

Jaime Saavedra, Global Education Director, World Bank: We are in the largest education crisis in 100 years. We cannot wait for the digital divide to be closed. A continuum of

learning is needed which includes supporting the parent-teacher connection. Free school meals have been a lifeline for poor children globally – we are therefore facing a hunger crisis as well as an educational one. The global community needs to address both.

**Relevant treaties/Agreements: 2030 Agenda**

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