CSW63 Advocacy Daily Report Template

Name: VICTORIA PILLAH

NFA represented: GRADUATE WOMEN INTERNATIONAL

Personal area of interest/experience

BACKGROUND ON GWI ADVOCACY:
Our vision is for 100% of girls and women in the world to achieve quality education beyond primary school; i.e., empowering girls and women through secondary, tertiary, continuing and non-conventional education, underpinned by human rights. GWI provides a global voice for women graduates, working for the adoption and implementation of international agreements that will protect and benefit all girls and women. GWI also develops and implements fellowships and projects, which aim to increase gender empowerment by supporting girls’ and women’s access to quality education. GWI enjoys special consultative status with ECOSOC and is an active advocate with the United Nations, UNESCO and other international agencies. These agencies play an important role in supporting country governments to develop and implement policies to reduce inequality and stimulate development.

GWI advocacy goals
Education for All
- EMPHASISING that access to education is both an internationally recognised human right, as well as a fundamental enabler to achieve economic growth, human development, peace and stability
- RECOGNISING that girls and women are particularly vulnerable and many need increased support to access quality secondary, tertiary and continuing education
- ACKNOWLEDGING that investing in education for girls and women through their life course is critical to reduce inequality and to stimulate development.

EMPHASIS ON SDG 4 (Education) AND SDG 5 (Gender Equality). Also SDG16 (Peace).

« LEAVE NO ONE BEHIND »

NB: Promote GWI key messages on areas where especially relevant e.g. women in STEM and the use of technology in education, securing investment in women teachers, addressing barriers to girls’ education such as child marriage, cultural and traditional practices which undermine education and fulfilment of full potential, lifelong learning, women in decision making roles (including peace efforts).

GRADUATE WOMEN INTERNATIONAL

Meeting (parallel event/side event/caucus) attended:

Venue: 4W43, AQUA ROOM
Date and time: 15TH MARCH, 2019, 12.30 PM.

Name of meeting: GRADUATE WOMEN INTERNATIONAL

Subject of meeting: SOCIAL PROTECTION AND EMPOWERMENT: A SHOWCASE OF AUSTRALIA AND RWANDA

Refers to SDG no #: 4 AND 5

KEY POINTS TAKEN FROM MEETING:
1) START SMALL, KNOWLEDGE IS POWER, TOGETHER WE CAN.
2) WOMEN HELPING EACH OTHER IN THEIR STRUGGLE. WOMEN TELLING THEIR STORY THROUGH PHOTOGRAPHY,
3) COMMUNITY FARMING AND OWNING THEIR PROJECT.
4) THE PHOTOVOICE PROJECT,
5) DEVELOPMENT OF APP TO IDENTIFY WATER LEAKAGES SPOTS AND HOMES,
6) WOMEN ARTISANS EG. THE LADY PLUMBER.
7) AGED PENSHION,PARENT PAYMENT SCHEMES,
8) GENERAL SOCIAL PROTECTION POLICIES, (A CASE STUDY OF AUSTRALIA.)
9) ACCESSO PUBLIC SERVICES IN RWANDA
10) ACHIEVEMENT OF A 50/50 CABINET IN 2018 IN RWANDA AS REPORTED BY SHIRLEY

RELEVANCE FOR GWI/NFAs
1) THE 50/50 POLITICAL CABINET SEATS OCCUPIED BY WOMEN IN RWANDA IN 2018 ATTENDS TO THE SDG GOAL 5 (GENDER EQUALITY)
2) PHOTOVOICE PROJECT IN AUSTRALIA FITS SDG GOAL 5, EDUCATION OF WOMEN THROUGH LIFE COURSE.

DID YOU MAKE ANY INTERVENTION? (questions/comments etc)
1) YES. AT THE SESSION PRESENTED BY JAYA DANTAS ON PARENT PAYMENT, I ASKED IF THE NUMBER OF CHILDREN PER FAMILY WAS BEEN RESTRICTED BY GOVERNMENT OR HOW WOULD THE COUNTRY GOVERNMENT COPE IF FAMILIES PRACTICE POLIGAMY WHERE A MAN CAN HAVE FOUR WIVES AND TWENTY CHILDREN?
2) THE VOICE OF AMERICA CORRESPONDENT/PRODUCER (TV/RADIO, ) BY NAME AUNSHUMAN APTE INTERVIEWED ME ON MY TAKE ON EARLY CHILD MARRIAGE, AND IF IT WAS NECESSARY TO BRING IT UP AT THE CSW63?
3) MY RESPONSE WAS THAT IT WAS VERY APT TO CONTINUE TO BRING THE ISSUE TO THE TABLE AND THE FRONT BURNER UNTIL, IMPLIMENTAION TAKES PLACE. SRCONDLY, I SAID TAKING A
GIRL OF LESS THAN 16 YEARS TO MARRIAGE IS EVIL AND SUCH GIRLS SHOULD BE ALLOWED TO DIVORCE IN THE FACE OF VIOLENCE AND ABUSE AND SHOULD NOT BE DENIED DIVORCE UNDER THE PRETEXT THAT SHE IS UNDERAGED,

PERSONAL OBSERVATIONS

THE CSW63 TO ME WAS A BIG EYE OPENER. TO EDUCATE AND EMPHASIZE THAT ACCESS TO EDUCATION OF A GIRL CHILD IS A RIGHT, RECOGNISED THAT WOMEN AND GIRLS ARE GENERALLY VULNERABLE AND THAT THEY NEED EMPOWERMENT AND ANY SUPPORT THAT WILL ASSIST THEM IN ACHIEVING EDUCATION, PEACE AND GENDER EQUALITY BECAUSE POWER IS NEVER GIVEN, IT HAS TO BE TAKEN, WE CAN ONLY DO THAT WHEN WE ARE WELL EQUIPPED.

PHOTOGRAPHS TAKEN
I WILL SEND THE PICTURES SEPARATELY AND THE VIDEO TOO.

MAY GWI USE THIS INFORMATION ON ITS SOCIAL MEDIA?
OWN FACEBOOK POSTING DONE YES
OWN TWITTER COMMENTS YES

Your Facebook page: VICTORIA PILLAH
Your Twitter handle: @PILLAHVICTORIA

Please send to Hazel: hbowen@telkomsa.net or hazelbowen1@gmail.com and Stacy: sdl@graduatewomen.org, and include photos where possible AND/OR use for Summary Report