

CSW63 Advocacy Daily Report Template

Name : Shirley Randell. AFGW

Personal area of interest/ experience

Gender advocacy, gender equality, womens empowerment, education, international development, social service, public sector and infrastructure delivery, older women, homeless women, indigenous women, women with disabilities, marginalised women and girls, implementation of the SDGs, pushing back against the push back

BACKGROUND ON GWI ADVOCACY:

Our vision is for 100% of girls and women in the world to achieve quality education beyond primary school; ie . empowering girls and women through secondary, tertiary, continuing and non-conventional education, underpinned by human rights. GWI provides a global voice for women graduates, working for the adoption and implementation of international agreements that will protect and benefit all girls and women. GWI also develops and implements fellowships and projects, which aim to increase gender empowerment by supporting girls' and women's access to quality education. GWI enjoys special consultative status with ECOSOC and is an active advocate with the United Nations, UNESCO and other international agencies. These agencies play an important role in supporting country governments to develop and implement policies to reduce inequality and stimulate development

GWI advocacy goals

Education for All

- EMPHASISING that access to education is both an internationally recognised human right, as well as a fundamental enabler to achieve economic growth, human development, peace and stability
- RECOGNISING that girls and women are particularly vulnerable and many need increased support to access quality secondary, tertiary and continuing education
- ACKNOWLEDGING that investing in education for girls and women through their life course is critical to reduce inequality and to stimulate development.

EMPHASIS ON SDG 4 (Education) AND SDG 5 (Gender Equality). Also SDG16 (Peace).

« LEAVE NO ONE BEHIND »

NB: Promote GWI key messages on areas where especially relevant e.g. women in STEMA and the use of technology in education, securing investment in women teachers, addressing barriers to girls' education such as child marriage, cultural and traditional practices which undermine education and fulfilment of full potential, lifelong learning, women in decision making roles (including peace efforts).

Meeting (parallel event/side event/ caucus attended):

I have reported events and posted photos on facebook that you are welcome to use if you are able to access them – shirleykayerandell Also jaya and I posted comments and photos on Jaya's twitter page – some on mine

MAY GWI USE THIS INFORMATION ON ITS SOCIAL MEDIA?

OWN FACEBOOK POSTING DONE YES

OWN TWITTER COMMENTS YES

Your Facebook page: shirleykayerandell

Your Twitter handle: @shirleyrandell

Please send to Hazel : hbowen@telkomsa.net or hazelbowen1@gmail.com and Stacy: sdl@graduatewomen.org, and include photos where possible AND/OR use for Summary Report