

# **CSW63 Advocacy Summarised Report Template**

Name :	AGNES MASIIWA
NFA represented :	<b>ZAUW</b> (Zimbabwe)
•	, , , , , , , , , , , , , , , , , , , ,

Personal area of interest/ experience

- Gender equality
- o Education of the disadvantaged girl child
- Women empowerment

#### **BACKGROUND ON GWI ADVOCACY:**

Our vision is for 100% of girls and women in the world to achieve quality education beyond primary school; i.e. empowering girls and women through secondary, tertiary, continuing and non-conventional education, underpinned by human rights. GWI provides a global voice for women graduates, working for the adoption and implementation of international agreements that will protect and benefit all girls and women. GWI also develops and implements fellowships and projects, which aim to increase gender empowerment by supporting girls' and women's access to quality education. GWI enjoys special consultative status with ECOSOC and is an active advocate with the United Nations, UNESCO and other international agencies. These agencies play an important role in supporting country governments to develop and implement policies to reduce inequality and stimulate development

#### **GWI** advocacy goals

**Education for All** 

- EMPHASISING that access to education is both an internationally recognised human right, as well as a fundamental enabler to achieve economic growth, human development, peace and stability
- RECOGNISING that girls and women are particularly vulnerable and many need increased support to access quality secondary, tertiary and continuing education
- ACKNOWLEDGING that investing in education for girls and women through their life course is critical to reduce inequality and to stimulate development.

EMPHASIS ON SDG 4 (Education) AND SDG 5 (Gender Equality). Also SDG16 (Peace). « LEAVE NO ONE BEHIND »

NB: Promote GWI key messages on areas where especially relevant e.g. women in STEMA and the use of technology in education, securing investment in women teachers, addressing barriers to girls' education such as child marriage, cultural and traditional practices which undermine education and fulfilment of full potential, lifelong learning, women in decision making roles (including peace efforts).

Mantings (navellel avent/side avent/ savent ettended.

# Meetings (parallel event/side event/ caucus attended:

#### 11 MARCH 2019

- GWI briefing Le Pain Quotidien (7 8 am)
- Opening of the session General Assembly Hall UNHQ (10 am to 1pm).
- GWI Parallel Event: Holistic education for women empowerment in a rapidly changing world (1630 1800)
- GWI Social dinner Ali Baba Restaurant from 7pm

## 12 MARCH 2019

- General Assembly: High-level Event on "Women in Power"
- FMG display
- Virtual reality tour four Virtual Reality films on women's rights defenders, Theme Courage to Question.

#### 14 MARCH 2019

- GWI briefing Le Pain Quotidien (8 9 am)
- Side events COMMUNITY BASED INITIATIVES FOR BUILDING RESILIENCE AND SOCIAL SECURITY FOR WOMEN - Zimbabwe
- SUSTAINABLE INFRASTRUCTURE TO UNLEASH THE POTENTIAL OF ETHIOPIAN WOMEN AND GIRLS Ethiopia

# 19 MARCH 2019

- Side events SUPPORTING SOCIAL PROTECTION, THE PROVISION OF PUBLIC SERVICES AND SUSTAINABLE INFRASTRUCTURE IN MARGINALIZED COMMUNITIES: THE CASE OF ANGEL OF HOPE FOUNDATION
- The Gambia and the Africa Sickle Cell Support Foundation -GAINING ACCESS TO BETTER HEALTH CARE

### Subject of meetings:

o Women empowerment, education, sanitary wear, women leadership, health

#### Reference to SDG no #:

o 3, 4, 5, and 16

#### **KEY POINTS TAKEN FROM MEETINGS:**

- ✓ Rwanda case supportive leadership, political will, rethinking men's and women's roles, curriculum development, breaking barriers in ICT, progress at policy level
- ✓ Uganda school focussing on classroom improvement, school effectiveness and professional development, inclusive education, global disparities on equal pay, womens earnings 24% less than men, significant achievements since Beijing conference of 1995
- ✓ The FLOW finding lasting solutions for women, barrier to attending school, reusable sanitary wear
- ✓ How Women Leaders Change the World

- ✓ Future of Women's Leadership
- ✓ Mentoring of young women to strengthen their capacity to participate in politics
- ✓ Give priority to girls education
- ✓ Respect for gender equality
- ✓ Access to public services is the pillar for building resilience and sustainable social security for women and girls.
- ✓ Ethiopia's best practices on the contribution of health extension services, the development of child care centers in public institutions, hostel facilities for rural girls, and the development of one stop centers and rehabilitation and training centers for survivors of gender based violence in regards to women and girl's empowerment in Ethiopia.
- ✓ Video presentation doma people rare genetic condition young marriages. Issue of inheritance loss of property by widows. Awareness campaign on inheritance laws. To train chiefs wifes as social protection champions in their communities
- ✓ Dr Gibson president sickle cell America Common inherited blood disorder a Global problem. Not enough affordable drugs. Lobbying for new born screening to be mandatory. Stigma is big part of problem. Support is where is starts

# RELEVANCE FOR GWI/NFAs

All events strongly aligned to women education, empowerment and gender equality

# INTERVENTIONS MADE? (questions/comments etc)

- What are some of ways young Zimbabweans can do who are in diaspora
- o Donors come and go. What will communities do when donors go to ensure sustainability
- How do sanctions affect the Zimbabwe people
- Does Angel of hope partner organisations outside Zimbabwe
- Every person responsible for creating awareness
- Testing critical
- Couples tear apart
- Bigger awareness next year csw

#### PERSONAL OBSERVATIONS

- o Excellent presentations from all presenters. Good time management
- Very engaging events
- Touching emotional personal testimonies

#### PHOTOGRAPHS TAKEN

✓ Yes attached below

MAY GWI USE THIS INFORMATION ON ITS SOCIAL MEDIA?

OWN FACEBOOK POSTING DONE N/A

OWN TWITTER COMMENTS YES

Your Facebook page: N/A

Your Twitter handle: @aggytafi

Please send to Hazel: <a href="mailto:hbowen@telkomsa.net">hbowen@telkomsa.net</a> or hazelbowen1@gmail.com and

Stacy: sdl@graduatewomen.org, and include photos where possible AND/OR use for Summary Report





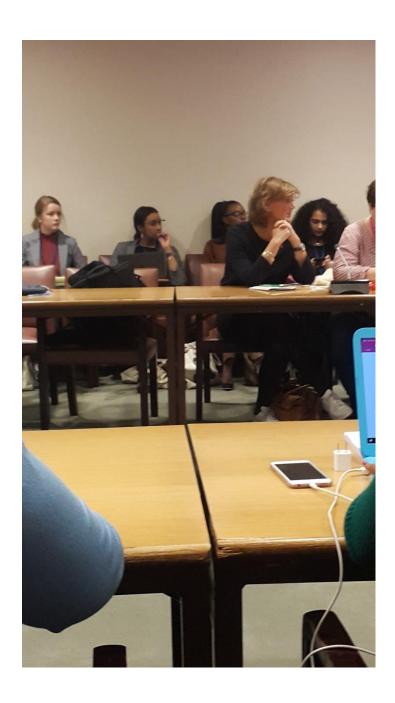




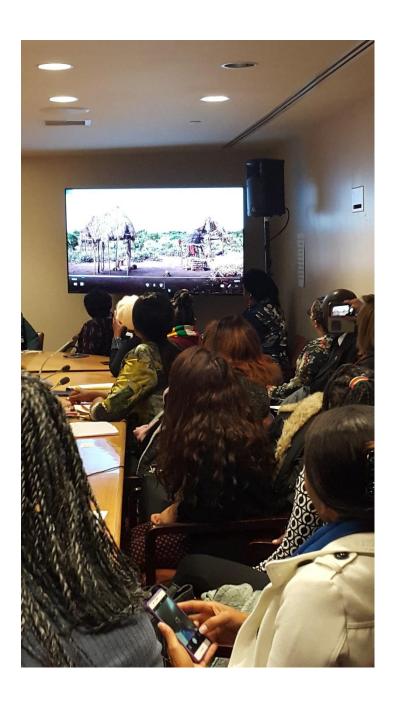




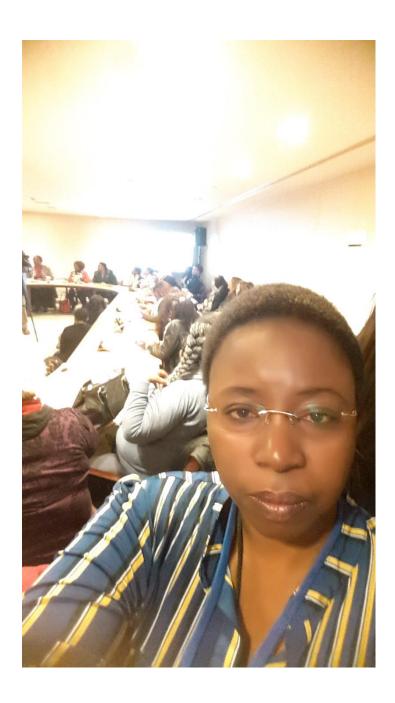






















Chemin du Grand-Montfleury, 48, CH-1290 Versoix Geneva, Switzerland, Tel: +41 22 731 23 80. Website: www.graduatewomen.org









# Equality is our goal, access is our right

A bus to get to work. A clinic for health care. A monthly pension for old age. Some people can take these for granted. But many others suffer from deficits in infrastructure, public services and social protection that undercut their rights and well-being. Women and girls are often foremost among those who miss out.

Progress in our world will only be possible if women and girls realize equal rights and opportunities to thrive. Globally agreed agendas for development call for closing the gaps. Meeting that goal requires recognizing that women and girls face particular barriers and have different needs. And then taking deliberate steps so that no woman or girl is left behind, regardless of where she lives or comes from.

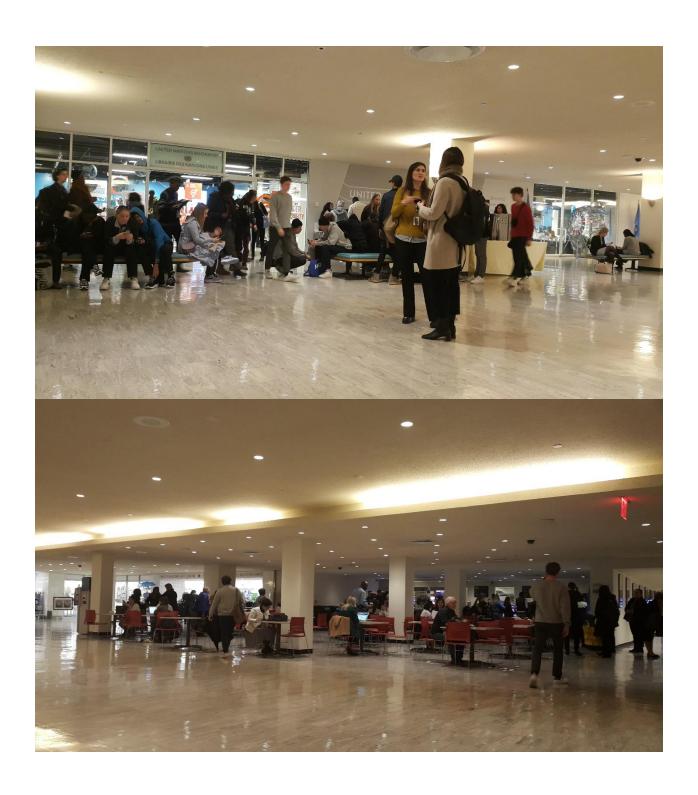
Healthy, educated women who can safely and easily go to work, get their goods to market, light their homes, know that their children are well cared for and look forward to a decent retirement. These are among the fundamentals. Right now, equality is incomplete. But as this exhibit sponsored by UN Women shows, even as women and girls are still doing their best to cope with disparities, change is undeniably on the way. UN Women's work to advance women's and girls' rights around the world would not be possible without the financial support of more than 170 partners including Governments, United Nations agencies, private sector corporations, foundations and individuals, amongst others.













# **CSW63 Advocacy Daily Report Template**

Name :AGNES MASIIWA		
NFA represented :ZAUW (ZIM	BABWE)	
Personal area of interest/ experience		
Girl child education and empowerme	nt, gender equality and parity	

#### **BACKGROUND ON GWI ADVOCACY:**

Our vision is for 100% of girls and women in the world to achieve quality education beyond primary school; i.e. empowering girls and women through secondary, tertiary, continuing and non-conventional education, underpinned by human rights. GWI provides a global voice for women graduates, working for the adoption and implementation of international agreements that will protect and benefit all girls and women. GWI also develops and implements fellowships and projects, which aim to increase gender empowerment by supporting girls' and women's access to quality education. GWI enjoys special consultative status with ECOSOC and is an active advocate with the United Nations, UNESCO and other international agencies. These agencies play an important role in supporting country governments to develop and implement policies to reduce inequality and stimulate development

# **GWI** advocacy goals

**Education for All** 

- EMPHASISING that access to education is both an internationally recognised human right, as well as a fundamental enabler to achieve economic growth, human development, peace and stability
- RECOGNISING that girls and women are particularly vulnerable and many need increased support to access quality secondary, tertiary and continuing education
- ACKNOWLEDGING that investing in education for girls and women through their life course is critical to reduce inequality and to stimulate development.

EMPHASIS ON SDG 4 (Education) AND SDG 5 (Gender Equality). Also SDG16 (Peace). « LEAVE NO ONE BEHIND »

NB: Promote GWI key messages on areas where especially relevant e.g. women in STEMA and the use of technology in education, securing investment in women teachers, addressing barriers to girls' education such as child marriage, cultural and traditional practices which undermine education and fulfilment of full potential, lifelong learning, women in decision making roles (including peace efforts).

\_\_\_\_\_\_

### Meeting (parallel event/side event/ caucus attended:

Venue 4 W 43rd St, Blue Room

Date and time 11 March 2019

Name of meeting

Subject of meeting:

GWI Parallel Event: Holistic education for women empowerment in a rapidly

changing world

1. Case studies of Rwanda's holistic equality plan

2. Implemention of rights based approaches to enhance effective education

of women

3. Policy and technology around sanitary dignity

Refers to SDG no #: 4 and 5

KEY POINTS TAKEN FROM MEETING: 1. Rwanda case – supportive leadership, political will, rethinking men's and women's roles, curriculum development, breaking barriers in ICT, progress at policy level

- 2. Uganda school focussing on classroom improvement, school effectiveness and professional development, inclusive education, global disparities on equal pay, womens earnings 24% less than men, significant achievements since Beijing conference of 1995
- 3. the FLOW finding lasting solutions for women, barrier to attending school, reusable sanitary wear

#### RELEVANCE FOR GWI/NFAs

Yes major focus on women education and human rights which are the main causes for GWI

DID YOU MAKE ANY INTERVENTION? (questions/comments etc) No

#### PERSONAL OBSERVATIONS

Excellent presentations from all presenters. Good time management

PHOTOGRAPHS TAKEN Yes attached below

MAY GWI USE THIS INFORMATION ON ITS SOCIAL MEDIA?

OWN FACEBOOK POSTING DONE YES / NO OWN TWITTER COMMENTS YES / NO

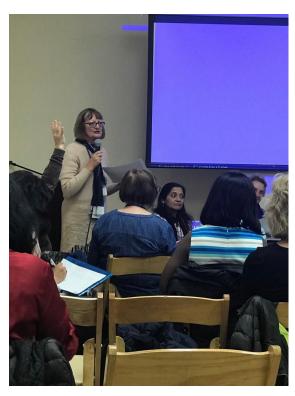
Your Facebook page: n/a

Your Twitter handle: @aggytafi

Please send to Hazel: <a href="mailto:hbowen@telkomsa.net">hbowen@telkomsa.net</a> or hazelbowen1@gmail.com and Stacy: <a href="mailto:sdl@graduatewomen.org">sdl@graduatewomen.org</a>, and include photos where possible AND/OR use for Summary Report











# **CSW63 Advocacy Daily Report Template**

Name :AGNES MASIIWA		
NFA represented :ZAUW (ZIMBABWE)		
Personal area of interest/ experience		
Girl child education and empowerment, gender equality and parity		

#### **BACKGROUND ON GWI ADVOCACY:**

Our vision is for 100% of girls and women in the world to achieve quality education beyond primary school; i.e. empowering girls and women through secondary, tertiary, continuing and non-conventional education, underpinned by human rights. GWI provides a global voice for women graduates, working for the adoption and implementation of international agreements that will protect and benefit all girls and women. GWI also develops and implements fellowships and projects, which aim to increase gender empowerment by supporting girls' and women's access to quality education. GWI enjoys special consultative status with ECOSOC and is an active advocate with the United Nations, UNESCO and other international agencies. These agencies play an important role in supporting country governments to develop and implement policies to reduce inequality and stimulate development

# **GWI** advocacy goals

**Education for All** 

- EMPHASISING that access to education is both an internationally recognised human right, as well as a fundamental enabler to achieve economic growth, human development, peace and stability
- RECOGNISING that girls and women are particularly vulnerable and many need increased support to access quality secondary, tertiary and continuing education
- ACKNOWLEDGING that investing in education for girls and women through their life course is critical to reduce inequality and to stimulate development.

EMPHASIS ON SDG 4 (Education) AND SDG 5 (Gender Equality). Also SDG16 (Peace). « LEAVE NO ONE BEHIND »

NB: Promote GWI key messages on areas where especially relevant e.g. women in STEMA and the use of technology in education, securing investment in women teachers, addressing barriers to girls' education such as child marriage, cultural and traditional practices which undermine education and fulfilment of full potential, lifelong learning, women in decision making roles (including peace efforts).

\_\_\_\_\_\_

# Meeting (parallel event/side event/ caucus attended:

Venue CSW63 General Assembly overflow room

Date and time 12 March 2019

Name of meeting CSW63 Women in Power

Subject of meeting: Identification of barriers that hinder women's participation and leadership, and to

share best practices that can accelerate women's empowerment in this area.

Refers to SDG no #: 5

KEY POINTS TAKEN FROM MEETING:
How Women Leaders Change the World
Future of Women's Leadership
Mentoring of young women to strengthen their capacity to participate in politics
Give priority to girls education
Respect for gender equality

RELEVANCE FOR GWI/NFAs

Yes major focus on women education and gender equality

DID YOU MAKE ANY INTERVENTION? (questions/comments etc) No

PERSONAL OBSERVATIONS

Real life testimonies from women activists from across the world.

PHOTOGRAPHS TAKEN

NO

MAY GWI USE THIS INFORMATION ON ITS SOCIAL MEDIA?

OWN FACEBOOK POSTING DONE N/A OWN TWITTER COMMENTS YES

Your Facebook page: n/a

Your Twitter handle: @aggytafi

Please send to Hazel: <a href="mailto:hbowen@telkomsa.net">hbowen@telkomsa.net</a> or hazelbowen1@gmail.com and

Stacy: sdl@graduatewomen.org, and include photos where possible AND/OR use for Summary Report



# **CSW63 Advocacy Daily Report Template**

Name :AGNES MASIIWA		
NFA represented :ZAUW (ZIM	BABWE)	
Personal area of interest/ experience		
Girl child education and empowerme	nt, gender equality and parity	

#### **BACKGROUND ON GWI ADVOCACY:**

Our vision is for 100% of girls and women in the world to achieve quality education beyond primary school; i.e. empowering girls and women through secondary, tertiary, continuing and non-conventional education, underpinned by human rights. GWI provides a global voice for women graduates, working for the adoption and implementation of international agreements that will protect and benefit all girls and women. GWI also develops and implements fellowships and projects, which aim to increase gender empowerment by supporting girls' and women's access to quality education. GWI enjoys special consultative status with ECOSOC and is an active advocate with the United Nations, UNESCO and other international agencies. These agencies play an important role in supporting country governments to develop and implement policies to reduce inequality and stimulate development

# **GWI** advocacy goals

**Education for All** 

- EMPHASISING that access to education is both an internationally recognised human right, as well as a fundamental enabler to achieve economic growth, human development, peace and stability
- RECOGNISING that girls and women are particularly vulnerable and many need increased support to access quality secondary, tertiary and continuing education
- ACKNOWLEDGING that investing in education for girls and women through their life course is critical to reduce inequality and to stimulate development.

EMPHASIS ON SDG 4 (Education) AND SDG 5 (Gender Equality). Also SDG16 (Peace). « LEAVE NO ONE BEHIND »

NB: Promote GWI key messages on areas where especially relevant e.g. women in STEMA and the use of technology in education, securing investment in women teachers, addressing barriers to girls' education such as child marriage, cultural and traditional practices which undermine education and fulfilment of full potential, lifelong learning, women in decision making roles (including peace efforts).

\_\_\_\_\_\_

# Meeting (parallel event/side event/ caucus attended:

Venue UN HQ Conference Room D

Date and time 14 March 2019

Name of meeting COMMUNITY BASED INITIATIVES FOR BUILDING RESILIENCE AND SOCIAL SECURITY

FOR WOMEN – Zimbabwe

# Subject of meeting:

Social protection systems access to public services and sustainable infrastructure for gender and the empowerment of women and girls.

Refers to SDG no #: 4 and 5

#### **KEY POINTS TAKEN FROM MEETING:**

- ✓ Access to public services is the pillar for building resilience and sustainable social security for women and girls.
- ✓ Microfinance facilities for women
- ✓ Women's bank
- ✓ Several self-help projects

# RELEVANCE FOR GWI/NFAs

Yes focus on gender empowerment

DID YOU MAKE ANY INTERVENTION? (questions/comments etc)

No

PERSONAL OBSERVATIONS

Very engaging event

PHOTOGRAPHS TAKEN

Yes attached below

MAY GWI USE THIS INFORMATION ON ITS SOCIAL MEDIA?

OWN FACEBOOK POSTING DONE

OWN TWITTER COMMENTS YES

Your Facebook page: n/a

Your Twitter handle: @aggytafi

Please send to Hazel: hbowen@telkomsa.net or hazelbowen1@gmail.com and

Stacy: sdl@graduatewomen.org, and include photos where possible AND/OR use for Summary Report







# **CSW63 Advocacy Daily Report Template**

Name :AGNES MASIIWA	
NFA represented :ZAUW (ZIM	BABWE)
Personal area of interest/ experience	
Girl child education and empowerme	nt, gender equality and parity

#### **BACKGROUND ON GWI ADVOCACY:**

Our vision is for 100% of girls and women in the world to achieve quality education beyond primary school; i.e. empowering girls and women through secondary, tertiary, continuing and non-conventional education, underpinned by human rights. GWI provides a global voice for women graduates, working for the adoption and implementation of international agreements that will protect and benefit all girls and women. GWI also develops and implements fellowships and projects, which aim to increase gender empowerment by supporting girls' and women's access to quality education. GWI enjoys special consultative status with ECOSOC and is an active advocate with the United Nations, UNESCO and other international agencies. These agencies play an important role in supporting country governments to develop and implement policies to reduce inequality and stimulate development

# **GWI** advocacy goals

**Education for All** 

- EMPHASISING that access to education is both an internationally recognised human right, as well as a fundamental enabler to achieve economic growth, human development, peace and stability
- RECOGNISING that girls and women are particularly vulnerable and many need increased support to access quality secondary, tertiary and continuing education
- ACKNOWLEDGING that investing in education for girls and women through their life course is critical to reduce inequality and to stimulate development.

EMPHASIS ON SDG 4 (Education) AND SDG 5 (Gender Equality). Also SDG16 (Peace). « LEAVE NO ONE BEHIND »

NB: Promote GWI key messages on areas where especially relevant e.g. women in STEMA and the use of technology in education, securing investment in women teachers, addressing barriers to girls' education such as child marriage, cultural and traditional practices which undermine education and fulfilment of full potential, lifelong learning, women in decision making roles (including peace efforts).

\_\_\_\_\_\_

## Meeting (parallel event/side event/ caucus attended:

Venue UN HQ Conference Room A

Date and time 14 March 2019

Name of meeting SUSTAINABLE INFRASTRUCTURE TO UNLEASH THE POTENTIAL OF ETHIOPIAN

WOMEN AND GIRLS

Subject of meeting: WOMEN EMPOWERMENT

Refers to SDG no #: 4 and 5

## **KEY POINTS TAKEN FROM MEETING:**

✓ Ethiopia's best practices on the contribution of health extension services, the development of child care centers in public institutions, hostel facilities for rural girls, and the development of one stop centers and rehabilitation and training centers for survivors of gender based violence in regards to women and girl's empowerment in Ethiopia.

RELEVANCE FOR GWI/NFAs

Yes focus on gender empowerment

DID YOU MAKE ANY INTERVENTION? (questions/comments etc)

No

PERSONAL OBSERVATIONS

Very engaging event

PHOTOGRAPHS TAKEN

Yes attached below

MAY GWI USE THIS INFORMATION ON ITS SOCIAL MEDIA?

OWN FACEBOOK POSTING DONE

OWN TWITTER COMMENTS YES

Your Facebook page: n/a

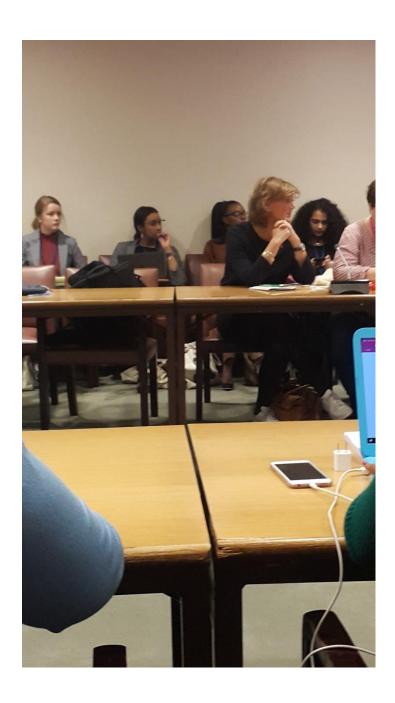
, . O-----

Your Twitter handle: @aggytafi

Please send to Hazel: <a href="mailto:hbowen@telkomsa.net">hbowen@telkomsa.net</a> or hazelbowen1@gmail.com and

Stacy: sdl@graduatewomen.org, and include photos where possible AND/OR use for Summary Report







# **CSW63 Advocacy Daily Report Template**

Name :AGNES MASIIWA	
NFA represented :ZAUW (ZIM	BABWE)
Personal area of interest/ experience	
Girl child education and empowerme	nt, gender equality and parity

#### **BACKGROUND ON GWI ADVOCACY:**

Our vision is for 100% of girls and women in the world to achieve quality education beyond primary school; i.e. empowering girls and women through secondary, tertiary, continuing and non-conventional education, underpinned by human rights. GWI provides a global voice for women graduates, working for the adoption and implementation of international agreements that will protect and benefit all girls and women. GWI also develops and implements fellowships and projects, which aim to increase gender empowerment by supporting girls' and women's access to quality education. GWI enjoys special consultative status with ECOSOC and is an active advocate with the United Nations, UNESCO and other international agencies. These agencies play an important role in supporting country governments to develop and implement policies to reduce inequality and stimulate development

# **GWI** advocacy goals

**Education for All** 

- EMPHASISING that access to education is both an internationally recognised human right, as well as a fundamental enabler to achieve economic growth, human development, peace and stability
- RECOGNISING that girls and women are particularly vulnerable and many need increased support to access quality secondary, tertiary and continuing education
- ACKNOWLEDGING that investing in education for girls and women through their life course is critical to reduce inequality and to stimulate development.

EMPHASIS ON SDG 4 (Education) AND SDG 5 (Gender Equality). Also SDG16 (Peace). « LEAVE NO ONE BEHIND »

NB: Promote GWI key messages on areas where especially relevant e.g. women in STEMA and the use of technology in education, securing investment in women teachers, addressing barriers to girls' education such as child marriage, cultural and traditional practices which undermine education and fulfilment of full potential, lifelong learning, women in decision making roles (including peace efforts).

\_\_\_\_\_\_

## Meeting (parallel event/side event/ caucus attended:

Venue UN HQ Conference Room D

Date and time 19 March 2019

Name of meeting SUPPORTING SOCIAL PROTECTION, THE PROVISION OF PUBLIC SERVICES AND

SUSTAINABLE INFRASTRUCTURE IN MARGINALIZED COMMUNITIES: THE CASE OF

ANGEL OF HOPE FOUNDATION

Subject of meeting: WOMEN EMPOWERMENT - Social protection systems, access to public services

and sustainable infrastructure for gender and the empowerment of women and girls" Zimbabwe would like to showcase its successful social protection interventions through the work of The Angel of Hope Foundation spearheaded by the First Lady of the Republic of Zimbabwe, Her Excellency, Auxilia Mnangagwa.

Refers to SDG no #: 5

#### **KEY POINTS TAKEN FROM MEETING:**

- √ Video presentation doma people rare genetic condition young marriages
- ✓ So far worked with 520 doma families
- ✓ Cervical screening starting with herself
- ✓ Working with moh to help pregnant women in rural clinics so far 10
- ✓ Issue of inheritance loss of property by widows. Awareness campaign on inheritance laws
- ✓ To train chiefs wifes as social protection champions in their communities
- ✓ Interventions are making a difference
- ✓ Plans to build hospital

#### RELEVANCE FOR GWI/NFAs

Yes focus on gender empowerment

## DID YOU MAKE ANY INTERVENTION? (questions/comments etc)

No

- ✓ What are some of ways young Zimbabweans can do who are in diaspora
- ✓ Birth registration nobody must be left behind
- ✓ How long have you been doing this
- ✓ Donors come and go. What will communities do when donors go to ensure sustainability
- ✓ How do sanctions affect the Zimbabwe people
- ✓ Does Angel of hope partner organisations outside Zimbabwe

#### PERSONAL OBSERVATIONS

Highly emotive event. Touching accounts

#### PHOTOGRAPHS TAKEN

Yes attached below

# MAY GWI USE THIS INFORMATION ON ITS SOCIAL MEDIA? OWN FACEBOOK POSTING DONE OWN TWITTER COMMENTS YES

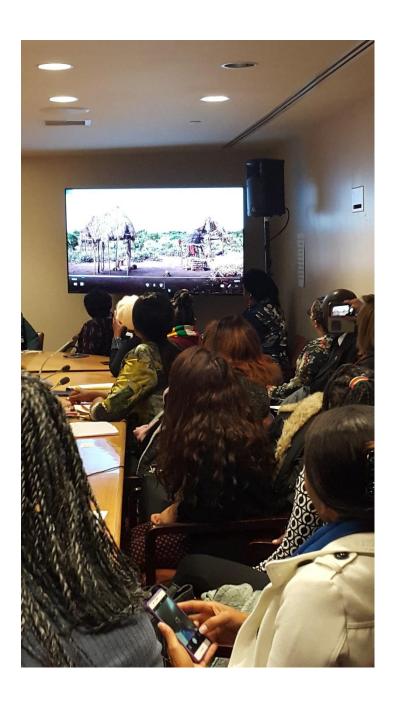
Your Facebook page: n/a

Your Twitter handle: @aggytafi

Please send to Hazel: <a href="mailto:hbowen@telkomsa.net">hbowen@telkomsa.net</a> or hazelbowen1@gmail.com and

Stacy: sdl@graduatewomen.org, and include photos where possible AND/OR use for Summary Report











# **CSW63 Advocacy Daily Report Template**

Name :AGNES MASIIWA	
NFA represented :ZAUW (ZIM	BABWE)
Personal area of interest/ experience	
Girl child education and empowerme	nt, gender equality and parity

#### **BACKGROUND ON GWI ADVOCACY:**

Our vision is for 100% of girls and women in the world to achieve quality education beyond primary school; i.e. empowering girls and women through secondary, tertiary, continuing and non-conventional education, underpinned by human rights. GWI provides a global voice for women graduates, working for the adoption and implementation of international agreements that will protect and benefit all girls and women. GWI also develops and implements fellowships and projects, which aim to increase gender empowerment by supporting girls' and women's access to quality education. GWI enjoys special consultative status with ECOSOC and is an active advocate with the United Nations, UNESCO and other international agencies. These agencies play an important role in supporting country governments to develop and implement policies to reduce inequality and stimulate development

# **GWI** advocacy goals

**Education for All** 

- EMPHASISING that access to education is both an internationally recognised human right, as well as a fundamental enabler to achieve economic growth, human development, peace and stability
- RECOGNISING that girls and women are particularly vulnerable and many need increased support to access quality secondary, tertiary and continuing education
- ACKNOWLEDGING that investing in education for girls and women through their life course is critical to reduce inequality and to stimulate development.

EMPHASIS ON SDG 4 (Education) AND SDG 5 (Gender Equality). Also SDG16 (Peace). « LEAVE NO ONE BEHIND »

NB: Promote GWI key messages on areas where especially relevant e.g. women in STEMA and the use of technology in education, securing investment in women teachers, addressing barriers to girls' education such as child marriage, cultural and traditional practices which undermine education and fulfilment of full potential, lifelong learning, women in decision making roles (including peace efforts).

\_\_\_\_\_\_

## Meeting (parallel event/side event/ caucus attended:

Venue UN HQ Conference Room A

Date and time 19 March 2019

Name of meeting The Gambia and the Africa Sickle Cell Support Foundation

Subject of meeting: GAINING ACCESS TO BETTER HEALTH CARE WOMEN EMPOWERMENT

Refers to SDG no #: 16

#### **KEY POINTS TAKEN FROM MEETING:**

✓ Dr Gibson president sickle cell America

- ✓ Common inherited blood disorder
- ✓ Normal blood cell is round but with sickle its a C
- ✓ Global problem
- ✓ Not enough affordable drugs.
- ✓ Lobbying for new born screening to be mandatory.
- ✓ Personal testimonies
- ✓ Relation between diabetis and sickle cell risk of double diagnosis as sickle cell has traits of diabetics
- ✓ 3% of new borns have sickle cell
- ✓ Appreciation of work being done
- √ Stigma is big part of problem
- ✓ Support is where is starts

#### RELEVANCE FOR GWI/NFAs

Yes issues of illness are more burdensome to women and they need support

# DID YOU MAKE ANY INTERVENTION? (questions/comments etc)

No

- ✓ Raising awareness is important as disease has high impact
- ✓ Challenge of faith beliefs in africa
- ✓ Every person responsible for creating awareness
- ✓ Testing critical
- ✓ Couples tear apart
- ✓ Bigger awareness next year csw
- ✓ Managing through diet and managing stress
- ✓ How do we change mindsets

#### PERSONAL OBSERVATIONS

Highly emotive event. Touching accounts

#### PHOTOGRAPHS TAKEN

Yes attached below

# MAY GWI USE THIS INFORMATION ON ITS SOCIAL MEDIA? OWN FACEBOOK POSTING DONE OWN TWITTER COMMENTS YES

Your Facebook page: n/a

Your Twitter handle: @aggytafi

Please send to Hazel: <a href="mailto:hbowen@telkomsa.net">hbowen@telkomsa.net</a> or hazelbowen1@gmail.com and

Stacy: sdl@graduatewomen.org, and include photos where possible AND/OR use for Summary Report





