

# GWI United Nation Representative Advocacy Report 2019

## GWI advocacy goals

1. 100% of United Nations Member States commit to policy, legislation, budget and infrastructure to facilitate transition of girls from primary to secondary school and ensure gender parity and gender equality throughout secondary education by 2030.
2. By 2030 100% of United Nations low income Member States have increased access to tertiary education for girls and women by 50%.
3. 100% of United Nations Member States commit to and implement policies for continuing education to empower women throughout the life course, within the formal and informal economies.
4. Influence the implementation of Sustainable Development Goal (SDG) 4.
5. All 17 SDGs will include girls' education targets.

**Please bear in mind these five overarching, long-term goals during any United Nations intervention that you make on behalf of GWI. Any intervention should push these five goals further.**

**NB:** *Although these goals represent GWI's mission, our United Nations Representatives are should always promote all GWI key messages and represent GWI professionally.*

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**Name:** **Eliane DIDIER**

**City of UN Representation:** **UNESCO- PARIS**

**Session/meeting attended: (place, date, time, name of meeting)**

**Mobile learning week, UNESCO-HQ, 4-8 March, 2019**

**International Women's Day, UNESCO-HQ, 8 March, 2019**

**Subject of session/meeting:**

**Artificial intelligence for sustainable development**

**Strategy labs.**

**IWD celebration**

**Sustainable Development Goals addressed:**

**AI is a cross cutting issue for every SDG (1-17)**

## Relevant treaties/conventions/resolutions referenced/addressed:

## Summary of session/meeting:

### MLW

- a. opening ceremony
- b. Plenary 1: Challenges and opportunities of AI
- c. Plenary 2: the universality of AI?
- d. Plenary 3: towards a human-centred ethical AI?
- e. Workshops: Looking at AI through a gender-lens  
AI and inclusion: why it matters for reaching the SDGs?
- f. Symposium Track 1-4: Inclusive and equitable use of AI in Education- Will AI promote equity and gender equality?

### IWD

- a. Strategy Lab 5: Using AI to support teachers and teacher development
- b. Event: Women on line: challenges for gender equality in the digital space
- c. Art exhibition
- d. Wiki4Women 2019

## Intervention by GWI representative:

Observer, workshops and strategy lab discussions

## How this serves GWI members:

- a. Explain trends in development in this particular subject.

According to Ms Audrey Azoulay, Director-General of UNESCO:

*« Education will be profoundly transformed by AI. Teaching tools, ways of learning, access to knowledge, and teacher training will be revolutionized ».*

- b. Explain why these trends and developments are relevant to GWI and NFAs.

To make GWI Federations and NFAs aware :

- that AI and its transformative power crosses all economic and social sector, including Education, and all life learning.
- that AI offers powerful tools to reach Quality Education for all by 2030.

c. Outline what needs to be done at international and national levels.

The UNESCO partners (governments, NGOs, Education sectors, private sector...) are invited to actively participate in Education for AI, in setting initiatives for both teachers and students.

GWI should set actions to:

- inform girls and women that AI is going to offer a large range of jobs opportunities
- help girls to identify and develop skills needed in Science and more specifically in AI.
- inform girls and women of how to avoid AI potential risks.
- advocate for appropriate teachers learning, in order to provide quality and inclusive Education



*Opening speech from Ms Azoulay, UNESCO Director -General*



*Plenary Session: Universality of AI?*



*MLW poster (gender equality)*



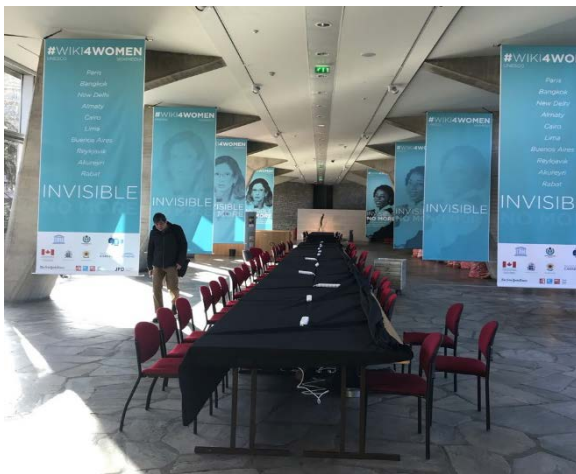
*MLW poster(jobs opportunities)*



*Workshop « e skills 4 girls »/ will AI promote equity and gender equality?*



*Workshop « e skills 4 girls » / Inclusive digital solutions*



*Wiki4Women. How women could get visibility in contributing Wikimedia editions*



*Strategy lab 5: Using AI to support teachers and teacher development*



*IWD- Introduction of « Women online: Challenges for gender equality in the digital space » by Ms S.G. Corat, UNESCO Director for gender equality*



*Wiki4Women - Contributors training*

