

Advocacy report template DRAFT CONVENTION ON THE RECOGNITION OF QUALIFICATIONS IN HIGHER EDUCATION

GWI advocacy goals

- 1. 100% of UN Member States commit to policy, legislation, budget and infrastructure to facilitate transition of girls from primary to secondary school and ensure gender parity and gender equality throughout secondary education by 2030.
- 2. By 2030 100% of UN low income Member States have increased access to tertiary education for girls and women by 50%.
- 3. 100% of UN Member States commit to and implement policies for continuing education to empower women throughout the life course, within the formal and informal economies.

Dominique CIAVATTI

22-05-2018 MEETING

DRAFT CONVENTION ON THE RECOGNITION OF QUALIFICATIONS IN HIGHER EDUCATION

MEETING 05 12 2018

1ST INTERNATIONAL IMPLEMENTATION OF THE GLOBAL CONVENTION MEETING

Subject of meeting:

HIGHER EDUCATION

Refers to SDG No. #: (please reference)

ODD4

CALENDAR EDUCATION 2030

ADG/ED UNDER UNESCO FOR EDUCATION DIRECTOR S GIANNINI

Under treaties/conventions/resolutions:

CG38 RESOLUTION 12

Summary of meeting

Why is a global Convention necessary?

Recognition (non-automatic) as a right exercised on a global scale

Right to have the qualifications obtained abroad assessed

Right to transparent, reliable and non-discriminatory procedures, conducted within a reasonable time

Burden of proof based on the accredited authority for the recognition of

Recognition (non-automatic) of qualifications for persons not presenting appropriate

documentation (refugees and displaced persons)

Right of Appeal

Internationally consistent recognition processes

Transparency of quality assurance process information for ES

Open mechanisms for obtaining information on higher education institutions and programmes Establishing a relationship of trust between the various national institutions and the competent authorities responsible for the recognition

More shared understanding of fair and reasonable processes and procedures for recognition Capacity building in the processes

Recognition to improve the quality of higher education

Retaining and attracting talent in higher education systems

Facilitating cross-border transfer of knowledge and skills

Increase the quality of research and innovation capacity

Improving the quality of education and learning in the IES

Improve the skills of graduates

Increased awareness and the importance of recognition

The importance of interest in recognition will serve as an indicator of the level of higher education in the Member State

What will the adoption of the world Convention allow?

Promotion of international cooperation in higher education and research

Improvement of the quality of higher education taught

offers greater opportunities for cultural intelligence, dialogue and peace building

Support for sustainable development in knowledge societies

Intervention by GWI rep: (what you did)

EVOCATION OF FRENCH LABELS AND IMPORTANCE OF THE QAULIFICATIONS FOR CONTRACTS HAS PERMANENT FOR WOMEN

How this serves GWI members:

LOBBYING AUPRES DES MINISTERES PAR LES NFAS POUR FAIRE CONNAITRE CETTE CONVENTION

COMMUNICATIONS DE CHAQUE NFAS POUR FAIRE CONNAITRE LES LABELS QUI RECRUTENT

Next steps:(what needs to be done)

FAIRE CONNAITRE PAR LA VOIE DE GWI CETTE CONVENTION AU NIVEAU INTERNATIONAL