



GWJ United Nation Representative Advocacy Report New-York 2018

GWJ advocacy goals

1. 100% of United Nations Member States commit to policy, legislation, budget and infrastructure to facilitate transition of girls from primary to secondary school and ensure gender parity and gender equality throughout secondary education by 2030.
2. By 2030 100% of United Nations low income Member States have increased access to tertiary education for girls and women by 50%.
3. 100% of United Nations Member States commit to and implement policies for continuing education to empower women throughout the life course, within the formal and informal economies.
4. Influence the implementation of Sustainable Development Goal (SDG) 4.
5. All 17 SDGs will include girls' education targets.

Please bear in mind these five overarching, long-term goals during any United Nations intervention that you make on behalf of GWJ. Any intervention should push these five goals further.

NB1: *Although these goals represent GWJ's mission, UN Reps are also invited to promote GWJ key messages on areas where especially relevant e.g. women in STEM, securing investment in women teachers, addressing barriers to girls' education such as child marriage.*

NB2: *Please try to fill out this report comprehensively and bear in mind that any Advocacy Report that is not submitted on the official GWJ Advocacy Report Template will be sent back.*

Meeting attended: (place, date, time, name of meeting)

2018 UN Global Citizenship Education Forum: (11/13/18), UN Headquarters, 10-1 pm with lunch following at the Korea Permanent Mission to the UN

Class presentation to Claremont University Graduate Students visiting the UN with Dr. Shaker (keynote speaker from the WG West Coast Meeting): (11/14/18), UN Headquarters, 1-2 pm

Subject of meeting: Global Citizenship Education (GCED) as a Key Enabler of SDGs

Refers to SDG no #: (please reference) All; Target 4.7

Relevant treaties/conventions/resolutions:

What GWJ [resolution\(s\)](#) does your attendance relate to? (i.e. Tolerance of Minority Groups (5), FGM (6), Human Trafficking (7), Child Marriage (8), etc.)

Peace Through Education

Intervention by GWI rep: (what you did)

I utilized the information from the Nov 13 session to debrief Dr. Shaker's graduate students during their class visit to the UN on Nov 14. There were 6 graduate students in attendance along with Dr. Shaker for the Nov 14 presentation. The class discussion topics included GWI at the UN, and an overview and debriefing of target 4.7 and its aim to promote policy reform and innovation in education at national levels and local levels (and in schools). As stated in the Forum concept note, the primary aim of GCED is to nurture respect for all, build a sense of belonging to a common humanity, and help learners become responsible and active global citizens. It further stated that GCED aims to empower learners to assume active roles to face and resolve global challenges and to become proactive contributors to a more peaceful, tolerant, inclusive, sustainable, and secure world. In this way, the advances made towards achieving target 4.7, directly correlate to GWI Centenary Theme of Peace through Education. GCED focuses on building a more peaceful and secure world through developing cultural sensitivities, awareness, and respect for all, and including religious tolerance.

The Forum on Nov 13, Global Citizenship Education (GCED) as a Key Enabler of SDGs, included opening remarks noting advances made, with Session I: GCED best practices (in translating GCED policy into practice) presented by Colombia, Ghana, Mexico and Oman, and Session II: Panel Discussion with Uganda, UNESCO/NY, & NGO IVECA International Virtual Schooling. UNESCO was recognized as lead UN agency in partnership with many organizations working with member states to integrate and strengthen GCED in national education policies, strategies and plans in order to achieve Target 4.7 (policy makers, curriculum developers, teacher educators, teachers). Discussion included principles and approaches for formal education, informal education, non-formal education as well as youth and adults. The audience recognized that in many cases it is adults having a larger need for the principles and applications of GCED (and the parents of youth).

Challenges that reinforce the need for GCED are widening inequalities, increased incidence of armed conflict within countries, rise in number of refugees and internally displaced persons, other forms of violence (domestic, criminal assault, child abuse, bullying and cyberspace, and increase in mental health issues, addiction, depression). Overall aim is to transform culture of violence to culture of peace and an appreciation of cultural diversity. Citizenship based solely on national identity is insufficient. GCED promotes concept of "global citizen" beyond borders or beyond the nation state. It's not about legal status but about common humanity and having a sense of belonging to the global community. GCED promotes peace, human rights, equity, acceptance of diversity and sustainable development. Learning areas in curriculum development include cognitive, socio-emotional and behavioral.

Progress was reviewed in implementing GCED in preparation for next year's HLPF where SDG 4 will be reviewed. Education policymakers, GCED experts, and educators shared experiences and perspectives. According to the concept note, in attendance were officials of ministries of education, national research and development institutes, Ambassadors of

Permanent Missions to the UN, delegates from international organizations, and civil society from concerned fields.

Personal observations : (included above)

How this serves GWI members: (included above)

- a. Explain trends in development in this particular subject.
- b. Explain why these trends and developments are relevant to GWI and NFAs.
- c. Outline what needs to be done at international and national levels.

Next steps:(what needs to be done, who can we contact? Who did you network with?)

Given the GWI theme of Peace Through Education, GWI can follow closely and emphasize the importance in advancing and achieving progress in reaching target 4.7

Did you take any photographs? If yes, please include captions

(yes, photos to follow)

May GWI use this information on its social media? yes

Please send to the GWI office : sdl@graduatewomen.org and include photos where possible

Submitted by:

Maryella Hannum

GWI UN Rep/NY

November 18, 2018