



GWU United Nation Representative Advocacy Report New-York 2018

GWU advocacy goals

1. 100% of United Nations Member States commit to policy, legislation, budget and infrastructure to facilitate transition of girls from primary to secondary school and ensure gender parity and gender equality throughout secondary education by 2030.
2. By 2030 100% of United Nations low income Member States have increased access to tertiary education for girls and women by 50%.
3. 100% of United Nations Member States commit to and implement policies for continuing education to empower women throughout the life course, within the formal and informal economies.
4. Influence the implementation of Sustainable Development Goal (SDG) 4.
5. All 17 SDGs will include girls' education targets.

Please bear in mind these five overarching, long-term goals during any United Nations intervention that you make on behalf of GWU. Any intervention should push these five goals further.

NB1: *Although these goals represent GWU's mission, UN Reps are also invited to promote GWU key messages on areas where especially relevant e.g. women in STEM, securing investment in women teachers, addressing barriers to girls' education such as child marriage.*

NB2: *Please try to fill out this report comprehensively and bear in mind that any Advocacy Report that is not submitted on the official GWU Advocacy Report Template will be sent back.*

Meeting attended: (place, date, time, name of meeting)

Conference Room 5, UNHQ/NY; July 11, 2018, 10:00 am – 11: 45 am; 11:45 am – 1:00 pm

ECOSOC Chamber, UNHQ/NY; July 11, 2018, 3:00 pm – 4:45 pm; 4:45 pm – 6:00 pm

Subject of meeting:

Overview: The Higher Education Sustainability Initiative (HESI), a partnership between several UN units and agencies with commitments from over 300 universities from around the world on topics related to higher education, science and policy making. HESI organized a day-long event as part of HLPF for higher education institutions to showcase how the 2030 Agenda for Sustainable Development, including the SDGs, is being integrated into sustainability strategies, research, teaching, pedagogy, and campus practices, and to position higher education institutions as key drivers for achieving the SDGs. The day comprised 4 sessions in total:

Leveraging innovative partnerships with higher education institutions towards sustainable and resilient societies

Student engagement towards realizing the 2030 Agenda for Sustainable Development

How can Higher Education Institutions engage with the Higher Education Sustainability Initiative (HESI)

How are Higher Education Institutions mainstreaming the Sustainable Development Goals into curricula, research and programmes

The Sessions covered a great deal of material and a HESI summary report is anticipated to be prepared (by HESI), which I can distribute once received. The SDG Accord is attached which is an annual report to the United Nations HLPF as part of the mandatory institutional reporting and covers global universities, colleges and students leading delivery of the UN SDGs.

Refers to SDG no #: (please reference)

All

Relevant treaties/conventions/resolutions:

What GWI [resolution\(s\)](#) does your attendance relate to? (i.e. Tolerance of Minority Groups (5), FGM (6), Human Trafficking (7), Child Marriage (8), etc.)

Intervention by GWI rep: (what you did)

Disseminate information

Personal observations :

How this serves GWI members:

- a. Explain trends in development in this particular subject.
- b. Explain why these trends and developments are relevant to GWI and NFAs.
- c. Outline what needs to be done at international and national levels.

Next steps:(what needs to be done, who can we contact? Who did you network with?)

Consider creative ways that GWI can engage with Higher Education Institutions worldwide in its mission of empowering women and girls through lifelong quality education and training.

This would include institutional partnerships, youth engagement, faculty engagement and program development.

Did you take any photographs? If yes, please include captions

Attached

May GWI use this information on its social media?

Please send to the GWI office : sdl@graduatewomen.org and include photos where possible

Submitted by:
Maryella Hannum/UN Rep NY
July 15, 2018