



# GWU United Nation Representative Advocacy Report New-York 2018

## GWU advocacy goals

1. 100% of United Nations Member States commit to policy, legislation, budget and infrastructure to facilitate transition of girls from primary to secondary school and ensure gender parity and gender equality throughout secondary education by 2030.
2. By 2030 100% of United Nations low income Member States have increased access to tertiary education for girls and women by 50%.
3. 100% of United Nations Member States commit to and implement policies for continuing education to empower women throughout the life course, within the formal and informal economies.
4. Influence the implementation of Sustainable Development Goal (SDG) 4.
5. All 17 SDGs will include girls' education targets.

**Please bear in mind these five overarching, long-term goals during any United Nations intervention that you make on behalf of GWU. Any intervention should push these five goals further.**

**NB1:** *Although these goals represent GWU's mission, UN Reps are also invited to promote GWU key messages on areas where especially relevant e.g. women in STEM, securing investment in women teachers, addressing barriers to girls' education such as child marriage.*

**NB2:** *Please try to fill out this report comprehensively and bear in mind that any Advocacy Report that is not submitted on the official GWU Advocacy Report Template will be sent back.*

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## Meeting attended: (place, date, time, name of meeting)

Conference Room 3, UNHQ/NY; Monday, July 9, 2018; 1:15 – 2:30 pm; HLPF Side Event

## Subject of meeting:

Education for Social, Economic and Environmental Sustainability

This session was a discussion of trends, gaps and main features of education in the context of the 2030 Agenda. Panel discussed how education is able to contribute to breaking the cycles of poverty, inequality and exclusion and transform societies for holistic advancement. The panel provided an analysis of barriers and challenges of education for sustainable development from perspectives of civil society, governments and academia. Discussion focused on inter-sectoral approaches needed to promote dialogue and coordination in the education sector, "in tune with the recognition of the indivisibility and interdependence of all human rights that are reflected across the 17 SDGs." Speakers discussed challenges, practices and discourses, which threaten the realization of SDG4, with the aim of developing

inter-sectoral strategies and coordinating among different actors in defence of education. The challenges as obstacles related to education include financing for quality education as outlined in the 2030 Agenda; the inclusion of civil society engagement in debate and decision-making, and measurement and accountability processes.

This session was presented by the Education and Academia Stakeholder Group (EASG), Global Campaign for Education, Education International, International Council for Adult Education and the European Students' Union. See <http://www.educationacademia.org> for more information. Much of the information presented at the session is included in the attached comprehensive report.

*Please see attached report for more information: Sectoral position paper related to the theme of the 2018 High-Level Political Forum "Transformation towards sustainable and resilient societies – the contribution of education"; and attached Leaflet on the EASG.*

**Refers to SDG no #: (please reference)**

All, and specifically SDG 4, 6, 7, 11, 12, 15, 17

**Relevant treaties/conventions/resolutions:**

Agenda 2030

**What GWI [resolution\(s\)](#) does your attendance relate to? (i.e. Tolerance of Minority Groups (5), FGM (6), Human Trafficking (7), Child Marriage (8), etc.)**

**Intervention by GWI rep: (what you did)**

Disseminate Information

**Personal observations :**

**How this serves GWI members:**

- a. Explain trends in development in this particular subject.
- b. Explain why these trends and developments are relevant to GWI and NFAs.
- c. Outline what needs to be done at international and national levels.

**Next steps:(what needs to be done, who can we contact? Who did you network with?)**

Networked with Panelist: Katarina Popovic, Secretary General, International Council for Adult Education and Associate Professor Department of Pedagogy and Andragogy University of Belgrade

**Did you take any photographs? If yes, please include captions**

No photos taken at this session

**May GWI use this information on its social media?**

Please send to the GWI office : [sdl@graduatewomen.org](mailto:sdl@graduatewomen.org) and include photos where possible