



Advocacy Report

UNESCO – Global Education Monitoring Report – Austrian Launch

29-30/11/2016, Centre for International Development, Vienna

Subject of Meeting:

In connection with the Austrian launch of the UNESCO Global Education Monitoring ('GEM') Report 2016, a two day symposium was held, covering on Day One – "Education, SDGS and Development Strategies"; and on Day Two – "Inclusive education for All and the Sustainable Development Goal 4." The Austrian launch was co-organized by the Austrian Federal Ministry of Education, the Austrian Foundation for Development Research ('OFSE'), the Austrian Commission for UNESCO, the University of Vienna and others. GWI attended, represented by the undersigned.

The GEM Report 2016 monitors progress in education within the SDG framework, adopted by the UN in 2015. SDG 4 commits all countries to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all". A panel of experts, including Katarzyna Kubacka, a Research Officer for the Report, who delivered the main presentation, discussed the report's conclusions and recommendations.

Refers to SDG No

SDG 4

What needs to be done:

The Report is obviously very important to GWI's advocacy work in regard to education and will be of great interest to all members. There is also a specific Gender review, addressing education for women and girls.

<http://unesdoc.unesco.org/images/0024/002457/245752e.pdf>

<http://unesdoc.unesco.org/images/0024/002460/246045e.pdf>

In his excellent Foreword to the report, Professor Jeffrey Sachs writes – "The 2016 Global Education Monitoring Report (GEM Report) is both masterful and disquieting. This is a big report: comprehensive, in-depth and perspicacious. It is also an unnerving report. It establishes that education is at the heart of sustainable development and the Sustainable Development Goals (SDGs), yet it also makes clear just how far away we are from achieving the SDGs. This report should set off alarm bells around the world and lead to a historic scale-up of actions to achieve SDG 4.

The GEM Report provides an authoritative account of how education is the most vital input for every dimension of sustainable development. Better education leads to greater prosperity, improved agriculture, better health outcomes, less violence, more gender equality, higher social capital and an improved natural environment. Education is key to helping people around the world understand why sustainable development is such a vital concept for our

common future. Education gives us the key tools – economic, social, technological, even ethical – to take on the SDGs and to achieve them.”

Katarzyna Kubacka’s presentation is reached as below. It contains some excellent slides:

http://www.oefse.at/fileadmin/content/Downloads/Veranstaltungen/Tagungsdokus/Kubacka_29_11_2016_GEM_launch_Vienna_SDG4.pdf

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