

Advocacy report template

GWI advocacy goals

1. 100% of UN Member States commit to policy, legislation, budget and infrastructure to facilitate transition of girls from primary to secondary school and ensure gender parity and gender equality throughout secondary education by 2030.
2. By 2030 100% of UN low income Member States have increased access to tertiary education for girls and women by 50%.
3. 100% of UN Member States commit to and implement policies for continuing education to empower women throughout the life course, within the formal and informal economies.

Please bear in mind these three overarching, long-term goals in any UN intervention that you make on behalf of GWI. Any intervention should push these three goals further.

NB: *Although these goals represent GWI's mission, UN Reps are also invited to promote GWI key messages on areas where especially relevant e.g. women in STEM, securing investment in women teachers, addressing barriers to girls' education such as child marriage.*

Meeting attended: (place, date, time, name of meeting)

**UNESCO Headquarter Paris France-12-13 September, 2017- Room XI
Joint meeting: 10th session of the World Commission on the Ethics of scientific Knowledge and Technology of UNESCO (COMEST) & 24th session of the International Bioethics Committee of UNESCO (IBC)**

Subject of meeting:

Presentation & discussion of:

- the progress report on the UNESCO Bioethics and Ethics of Science programme
- Draft reports on:
 - Robotics ethics (1)
 - Big Data and Health
 - Water Ethics: Ocean, Freshwater, coastal Areas
- Global reflection: Emerging Challenges for Science and Society
- Brainstorming on the work programmes of COMEST and of IBC for 2018-2019

(1) The final report of COMEST on robotics ethics is now available (Ref: UNESCO Publ. SHS/YES/COMEST-10/17/2REV)

Refers to SDG no #: (please reference)

1 (No poverty), **3** (Good Health and well being), **4** (Quality Education), **5** (Gender equality), **6** (Clean water and sanitation), **13** (Climate action), **14** (Life below water), **15** (Life on land)

Relevant treaties/conventions/resolutions:

Universal Declaration on Bioethics and Human Rights- 2005
International Declaration on Human Genetic Data- 2003
UNHCR Report- 2015
Council of Europe Convention on Human Rights and Biomedicine-1997
ASEAN Human Rights Declaration- 2012
UNESCO and Bioethics. Make bioethics everyone's business- 2015

Intervention by GWI rep: (what you did)

Observer

How this serves GWI members:

- a. Explain trends in development in this particular subject.
- b. Explain why these trends and developments are relevant to GWI and NFAs.
- c. Outline what needs to be done at international and national levels.

a) In order to develop global Education programmes and to encourage scientific careers for girls and women, Graduate Women should consider the ethical issues raised by the development of science and technologies, more specifically those related to Gender Equality and Environment. All these are considered by the UN as crucial for women and inspired the definition of the Sustainable Development Goals (SDGs).

The IBC/COMEST joint meeting was a working session set up to inform NGOs of progresses in the writing of Recommendations which are to be published in the 2019 UNESCO report. The session offered high level presentations by experts and discussion with the audience about new emerging issues.

b) The increasing refugees crisis and its consequences on women security and health, the exponential development of Artificial Intelligence and Robotics, of the use of Big Data in Health (and other fields) and the difficulties to slow down environmental damages such as those affecting Water as a resource for all, should be fully understood and taken into account by every woman in her private and public life.

c) Governmental, **Non Governmental Organizations (such as GWI)** and medias are invited

- To inform publics about the human rights and health care needs of newly arrived refugees and those who have become stateless,
- To offer special programs of protection and of Education of unaccompanied children, women and elders,
- To develop a global approach of issues related to water (oceans, fresh water, coastal areas), and their consequences on women life,
- To watch carefully the development of Artificial intelligence, Robotics and Internet of Things (IoT), a bunch of rapidly emerging technologies, where smart everyday devices are

interconnected. Attention should be given to issues such as respect of privacy, autonomy and decision making, impacts on jobs (opportunities, transformation of work) and environmental impacts.

Next steps:(what needs to be done)

According to the above recommendations, NFAs may develop many useful programmes of information and education of women and girls .