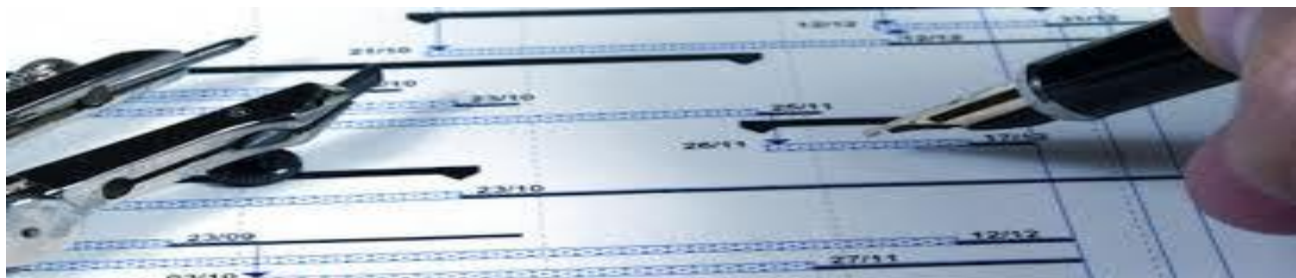




## *IFUW Update – 21 October 2013*



### **IFUW news**

At IFUW's 31<sup>st</sup> triennial conference in Istanbul in August 2013, the membership committee conducted a questionnaire and workshop on IFUW's **twinning and mentoring programme**. Respondents said they would like participatory training programmes, conducted on a global level, to create cohesiveness and for all to be motivated to pursue IFUW goals, collectively and effectively.

One participant suggested the following **Structure for a formal twinning programme** :

1. Mission/Resolutions of IFUW
2. A team to collect/collate data on areas for twinning – which would identify broad categorisation of common concerns, e.g. finance / education / linguistic challenges / cultural exchanges (all keeping global awareness as an important criteria)
3. Identify mentors from the resource pool available, to work on the twinning
4. NFAs to identify similar concerns and establish twinning partners
5. Establish a plan, expected outcomes, measure and evaluate

### **Staff roles on website**

For information, staff roles are now posted on the IFUW website to help you better direct your comments questions and concerns to the right person in the office in Geneva.

#### **Programme Officer**

**Hélène Queyrane - hgq@ifuw.org**

(membership, Update, programme and fellowships)

#### **Communications Manager**

**Nina Joyce – nj@ifuw.org**

(advocacy, web content, media relations)

#### **Administrative Assistant**

**Kim Addison – ka@ifuw.org**

(constitutional matters, change of officers, programme and accreditation)

#### **Volunteer**

**Linda T. Johnson**

(marketing and database management)

## NFA news

### NZFGW and CFUW newsletters available

Click the following to read [NZFGW newsletter](#) and the [CFUW news on Reminder - National Initiative on Violence against Women and Girls](#)

Rwanda is currently running a literacy project called "Knowledge Pays (off): With education and (economic) empowerment of women towards gender equality in Rwanda" funded by the Slovenia Peace Institute and the Slovenian Ministry of Foreign Affairs. Funds are for a 12 month literacy course and a 12 month English course. Each group will study for 6 hours a week and 4 months, so there will be three groups for each course in the year. The courses will take place in the Nyamirambo Women's Centre in Kigali.

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## Advocacy

### Online database to combat racism, racial discrimination, xenophobia and related intolerance

The Office of the United Nations High Commissioner for Human Rights (OHCHR) has launched an [online database](#) on practical means to combat racism, racial discrimination, xenophobia and related intolerance.

In order to regularly update the database, OHCHR invites non-governmental organisations to transmit relevant up-to-date information on examples of good practices initiated to combat racism, racial discrimination, xenophobia and related intolerance, as well as on other documents related to joint initiatives with government, including projects or technical cooperation activities which may contain anti-discrimination provisions.

Collected materials will be included in the database to serve as a reference for Member States, National Human Rights Institutions, UN bodies, non-governmental organisations and other stakeholders in furthering their activities to combat racism, racial discrimination, xenophobia and related intolerance. Information should be sent in electronic format by 4 November 2013 to [adsdatabase@ohchr.org](mailto:adsdatabase@ohchr.org)

### Education GPS: A world of education at your fingertips

The OECD launched the Education GPS, a source for internationally comparable data on education policies and practices, opportunities and outcomes. This platform gives the latest data and analysis of countries' performance in providing high-quality education for all.

[http://oecdeducationtoday.blogspot.fr/2013/10/education-gps-world-of-education-at.html?utm\\_source=feedburner&utm\\_medium=email&utm\\_campaign=Feed:+EducationtodayBlog+\(educationtoday+blog\)](http://oecdeducationtoday.blogspot.fr/2013/10/education-gps-world-of-education-at.html?utm_source=feedburner&utm_medium=email&utm_campaign=Feed:+EducationtodayBlog+(educationtoday+blog))

## Germany - Gender Quota - Laboratory for the Advancement of Women

The heated political debate continues in Germany over whether or not the country needs a gender quota at the highest levels of the private sector. Norway introduced such measures years ago -- and they have been extremely effective. What are the secrets of the country's success?

<http://www.spiegel.de/international/europe/how-norway-led-the-way-in-gender-quota-success-a-835738.html>

## New Zealand's Ministry for Women's Affairs: women are the solution to talent and leadership shortages

Leadership talent is in short supply in New Zealand and globally. Yet at every successive management level significant proportions of talented women drop out or their career stalls. This is the leaking talent pipeline. This report examines how three factors, unconscious bias, career breaks and flexible working, create barriers to women's career progression and contribute to the loss of leadership talent.

<http://mwa.production.boost.co.nz/documents/realising-opportunity-addressing-new-zealand%E2%80%99s-leadership-pipeline-2013>

## World Women's Summit Foundation (WWSF) announces 10 winners of its annual Prize for Women's Creativity in Rural Life 2013

The WWSF award (US\$ 1,000 per laureate) honours creative and courageous women and women's groups around the world for their contribution to improving the quality of life in rural communities, for protecting the environment, transmitting knowledge and standing up for human rights, development and peace.

<http://womensection.woman.ch/index.php/en/prize-for-women>

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## Fellowships and calls for proposals

The UNESCO/L'Oréal 2014 Fellowships for Women in Science will open on 1st February 2014 for applications. The [UNESCO-L'ORÉAL](#) fellowships scheme focuses on UNESCO's premise that people are the world's greatest resource and that innovation and excellence, especially among the young women community, deserve to be supported and encouraged through the concerted efforts of the international community. The award of the fellowships constitutes a key strategy through which impetus is being given to the enhancement of the role of women in devising scientific solutions to problems confronting humankind in the twenty-first century.

Keep your eye on this website, which provides a list of international scholarships for women

<http://www.scholars4dev.com/tag/scholarships-for-women/>.

The [Christiane Nuesslein-Volhard Foundation](#), based in Germany, supports talented young women with children to enable them to create the freedom and mobility required to further their scientific careers. It is aimed specifically at graduate students in the fields of experimental natural sciences and medicine. The foundation provides up to 400 €/month for assistance with household tasks or childcare. Next application deadline: December 31, 2013.

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## Other information and events

- [21 October - 1 November: Universal Periodic Review Session 17](#)  
(**Mexico:** 23 October - 9.00 - 12.30; **Nigeria :** 22 October - 14.30 - 18.00 : <http://www.upr-info.org/-Session-17-.html>)
- 17 November: International Students' Day
- 24-27 November: Open Working Group on Sustainable Development Goals, 5th session
- 9-13 December: Open Working Group on Sustainable Development Goals, 6th session
- 10 December: Human Rights Day
- 6-10 January 2014: Open Working Group on Sustainable Development Goals, 7th session
- Feb-March 2014: Human Rights Council

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### Join the IFUW group conversation on LinkedIn:

Should states introduce mandatory gender quotas for parliamentary election lists?

[https://www.linkedin.com/groups?gid=4791977&trk=my\\_groups-b-grp-v](https://www.linkedin.com/groups?gid=4791977&trk=my_groups-b-grp-v)



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**Follow IFUW on our social media outlets! Join the discussions on LinkedIn.**

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