



International Advocacy Reports and Statements

5th meeting of the Collective Consultation of NGOs on Education for All

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The Fifth meeting of the Collective Consultation of NGOs on Education for All was held in Dhaka, Bangladesh from 22 to 24 March, 2010. It was organised by the UNESCO in collaboration with Campaign for Popular Education (CAMPE), Dhaka, Bangladesh. About 70 international and 22 national delegates attended the meeting.

The conference was inaugurated by Mr. Olav Seim, Director of the EFA international Coordination Team. In the first session the panellists reviewed the progress of the UNESCO's collective consultation of NGOs on EFA from Dakar 2007 to Dhaka 2010. In the second session progress and emerging challenges towards achievement of EFA were discussed. In the 3rd and 4th sessions, focus was on the key messages from 2010 Global Monitoring Report on EFA-- "Reaching the Marginalised". Afterwards, different NGOs discussed the marginalisation process in Education.

Many participants particularly those from developing countries in Africa and Asia expressed their concern about continued marginalization of a large segment of school going children. Many participants argued that the process of marginalization has been accentuated by "the Impact of Global financial crisis" on education. They urged that the meeting must find ways and means to get out of this trouble and forge an formulate a way forward through the EFA Agenda 2010 and 2011.

On the second day, carefully selected working groups sat together to formulate strategies and recommendations. Different groups discussed and formulated key recommendations. In the last session adoption of CCNGO/EFA forward looking strategies were recommended and outcome document was presented in the Plenary Session. With comments from the plenary Session and necessary modifications the document was adopted as Dhaka Declaration.

However, it may be added that Mr. Olav Seim praised the achievement of Bangladesh as an individual country by saying that it "has made significant progress in achieving some goals of Education For All (EFA) but it needs to focus on the quality of education".

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