

SDG 4 Initiatives and Partnerships by Member NFA countries

(Descriptions provided by Initiatives)

Ghana

1) Basic Education for Children and Youth

Kajimmy Child Care is set up to cater to children and youth in farming communities or villages who have limited access to better education to make up the education chances in the rural areas.

Partners: KAJIMMY CHILD CARE

2) Minimizing School Dropout in Ayawaso

Look for causes of School Drop Out and possible solutions, then create awareness and advocacy for complete affordable access to equitable and quality primary, secondary and tertiary education leading to job opportunities.

Partners: Muslim Family Counselling Services. Ghana Information Network for Knowledge Sharing Ejara Enterprise Ministry of Education Accra Metropolitan Assembly Ayawaso Council of Zongo Chiefs Community Youth Organizations

3) Catch Them Young

We want to create awareness and advocacy for all SDGs in our poor community so that children will learn and then go to educate the members of their community on the SDGs. and how to help in the implementation of the goals

Partners: Muslim Family Counselling Services, Faith Community Baptist School Ministry of Education, Accra Metropolitan Assembly, Lankwantanan Municipal Assembly, Ejara Enterprise

Kenya

1) ILead Program

The broad goal of ILead Program is to promote a reading culture among children (6 to 15 years of age) living in rural areas and urban informal settlements by sensitizing them on the importance of education for poverty alleviation, self-reliance, leadership.

Partners: ILead

2) National Green Schools and Eco-Forest Management

Kenya's huge potential for economic growth is threatened by environmental degradation caused by depletion of the natural resources. The project is designed to educate young people to protect and conserve natural resources.

Partners: National Youth Green Growth Secretariat, Kenya State Department of Natural Resources, Alternatives Africa, County Governance Watch, Leadership and Sustainability Africa-Kenya, Pan African Climate Justice Alliance, Kenya Water Towers Agency and Kenya forest Service

USA

1) "Change Begins With Me" Campaign

This program teaches leadership in thought and action through: 1. Education 2. Social Experiments 3. Hosting Projects in support of the SDGs 4.

Partners: GBRlonline.org, YouTube and I-Believe Websites.

2) Economic Growth, Gender Equality and Sustainable development

Global Development Partners, Inc. is committed to providing equal economic growth opportunities to all, especially those who are living in the developing countries and have been excluded from the local financial and economic growth programs and opportunities.

Partners: Global Development Partners, Inc.

3) Portland State University

Sustainability is a central part of PSU's vision, an area of research enterprise, and a learning outcome for its students. Campus-wide sustainability efforts are organized and managed by three main units: Institute for Sustainable Solutions, Campus Sustainability Office, and the Student Sustainability Center.

Partners: Institute for Sustainable Solutions Student Sustainability Center Campus Sustainability Office Community Environmental Services Urban Sustainability Accelerator Academic departments, Finance and Administration Enrollment Management and Student Affairs Community partners

4) Survive and Thrive Global Alliance

The Survive and Thrive Alliance is a public-private partnership established to achieve significant reduction in maternal and neonatal morbidity and mortality in low-resource settings through strengthening the performance of providers, as well as improving the quality of facility-based maternal, newborn and child health (MNCH) services to prevent maternal and child deaths. The US Government has joined with country nationals to implement, facilitate and integrate

evidence-based interventions by mobilizing multi-sectorial technical experts from pediatric, obstetric and midwifery professional associations, private sector, and civil society to improve the quality of facility-based MNCH services in over 80 countries.

Partners: Government: US Agency for International Development (USAID), Norwegian Agency for Development Cooperation (NORAD); Private Sector: Laerdal Global Health, Johnson & Johnson, University Research Corporation, Bill & Melinda Gates Foundation; NGO: Save the Children, Jhpiego, Global Health Media Project, Project CURE; FBO: Catholic Medical Mission Board, Latter-day Saint Charities, Professional Association: American Academy of Pediatrics (AAP), American College of Nurse Midwives (ACNM), American College of Obstetricians & Gynaecologists (ACOG), Sigma Theta Tau (STTI), International Pediatric Association (IPA), American Heart Association (AHA); Academic Institution: Earth Institute/Millennium Village-Columbia University

India

- 1) Quality Education and all around development through implementation of NEST methodologies

NEST methodologies stand for Nature, Environment, Science and Technology based Education and bring new dimensions of learning and development for students and new skill development for teachers.

Partners: Saraswati World School Hooghly, CCLP Worldwide, The Chamber of Computer Logistics People and Bhardwaz Lokseva Trust

- 2) Haselfre Foundation initiative (Nidara) for Quality Education and Child Development

Haselfre Foundation is a public charitable trust (under Indian Trust Act 1882) that focuses on improving quality of education for children. This includes ensuring class appropriateness, age appropriateness & life skills to children studying in Government Schools in India. The initiative outcome is evidence based and promises key milestones to be achieved in time to all stakeholders. The initiative is transparent and evidence of progress is available online and in social media. Nidara has already impacted the lives of over 1,000 children in rural India where connectivity and electricity are intermittent and soft infra for quality education is not available.

Partners: Gamesa, Danfoss, ARS Energy (ARS Steels & Alloy International Pvt. Ltd.), Birla HiTech Carbon, Kamarajar Port Limited, Canara Bank, Oil & Natural Gas Corporation Limited, The State of Meghalaya, The State of Maharashtra, The District Education Administrations in Tiruvallur, Kanchipuram, Tiruvarur - State of Tamil Nadu

- 3) Creating and nurturing vibrant partnerships to achieve the sustainable development goals in tribal regions of Western India

VAAGDHARA will create and nurture vibrant partnerships with community institutions working on behalf of the poor in tribal regions of western India, with the aim of inculcating appropriate scientific and indigenous technology and knowledge to achieve sustainable livelihoods and realization of true childhood for their children.

Partners: VAAGDHARA, community-based organizations, federations

4) Gyandhara – Education for all

Through library and digital modules interactive learning provided to students as after school skills development activities. To provide zero carbon emission training, consultancy services to industries and involve with them in their Corporate Social Responsibility (CSR) program. Further, opportunities need to be explored to bridge the gap in this area for doing joint research, studies, and promotion of professional excellence with industries and academics addressing climate change. Providing digital literacy to All especially girls and women from under-privileged background, Promoting Sustainable Development Goals through education.

Partners: HaritaDhara Research Development and Education Foundation (HRDEF), Centre for Sustainability and Entrepreneurship (CSE), HRDEF GyanTree Centre Gyansthal Public School

Zimbabwe

1) Youths Engagement in Sustainable Development

The Institute for Youths Engagement in Sustainable Development (IYESD) is an initiative designed to empower young people to be at the forefront of implementing sustainable development goals in Africa. It seeks to change the mindset and awaken the spirit of the young Africans to realize their potentials as well as fostering a sense of being responsible citizens and key enablers amongst the next generation of social entrepreneurs and civic leaders working to change the region and build a sustainable future for Africa.

Partners: Information and Communication Technology Association of Zimbabwe, Mutare Regional Centre of Expertise

2) Education through Sports

A community based sports initiative targeting children and young people as a platform to raise awareness on key issues impacting their lives including HIV/AIDS. The program facilitates youth to youth engagement, human and community development through sport. It facilitates life skills training for young people, including promoting the spirit of voluntarism and self- initiative for community benefit. Program was piloted in Harare, Zimbabwe in 1999 and later rolled out to all 10 provinces. It is implemented as part of Community Sport Development Program (CSDP) in partnership with sport associations, government departments and NGOs.

Partners: Sports and Recreation Commission (Zimbabwe), Norwegian Olympic and Paralympic Committee and Confederation of Sports, Southern Africa HIV & AIDS Information Dissemination Service (SAfAIDS), PLAN-International (Zimbabwe)

Nigeria

1) Promoting Equity through School Awareness

The Association of Professional Women Engineers of Nigeria is a catalyst for the advancement of women in the engineering profession towards national and global technological development. They continuously increase awareness that science, technology, engineering and mathematics (STEM), is also a career for girls and encourage women to achieve excellence. They have organized program and career talks to generate interest in STEM. The early intervention and strategy to promote equality through awareness will be an extension of this program. It would also create awareness and propagate the understanding of science, technology, innovation and its effect on the sustainable development agenda.

Partners: Nigerian Society of Engineers, Federal Government of Nigeria

2) Read A Book Nigeria Initiative

The Read A Book Nigeria Initiative is dedicated to achieving the future of Nigeria we want through focused and concrete educational actions at the local and international levels. Specifically, Read A Book Nigeria is working to: Increase by 70 the number of youths with relevant skills, especially for entrepreneurship; % by 2050. Ensure all youth achieve literacy and acquire skills needed to promote sustainable development and lifestyles; Promote a culture of peace and non-violence, and the appreciation of cultural diversity and culture's contribution to sustainable development

*Partners: Influence World House * Centre for Character and Leadership Development American Corner Abuja * TheBookDiscus * Books For Africa * ThinkSUSTAINABILITY!*

3) Enhancing educational viability among secondary school students in rural communities

Some of the major problems facing the growth of academics/terrible academic performances among secondary school students in rural communities in Nigeria can be attributed to insufficient motivation, interest in their study, indiscipline, low retention, and association with wrong persons

Partners: Universal Basic Education Board, ABOUT - National Agency for the Prohibition of traffic in Persons

4) Qualified Teachers: Training Teachers

Train 2 Gain Nigeria was established in 2009 and appointed by the Lagos State Government as consultant on Early Childhood Education for the period 2009 - 2012. During that period, Train 2 Gain Nigeria trained 1784 teachers in a one week period on literacy skills and phonics.

Partners: Foundation for CSR & Children's Rights; Train 2 Gain Nigeria

Nepal and USA

1) Global Forum Against Caste-based Discrimination (GFACD)

The Global Forum Against Caste-based Discrimination is an international organization established for advocating against all forms of discrimination globally. More than 360 million people are facing caste based discrimination in South Asia and other parts of the world. The forum provides solidarity to the anti-caste based discrimination movement worldwide.

*Partners: Dalit NGO Federation, Nepal * Jana Utthan Pratisthan (JUP), Nepal * Nepali-American Society for Oppressed Community (NASO), USA*

Nepal

1) Ecosystems Management

With full and unwavering solidarity with Small Island Developing States (SIDS), especially in their genuine concerns of existential threats from climate change and sea-level rise, Nepal underscores the importance of a holistic approach to deal with oceans and wider-interconnected ecosystems together. In this regard, Nepal is committed to build on the organic linkages between oceans and mountains to promote better understanding and advocacy for the cause, including through participation in various relevant national, regional and global workshops, seminars and conferences, with a view to capacity building as well.

Partners: Govt of Nepal

Cameroon

1) Saint Monica University

The Saint Monica University's Centre for Sustainable Development and Entrepreneurship (CSDE) is an institution in the Saint Monica University created to contribute to the Sustainable Development Goals (SDGs). The Centre's approach is to integrate diverse interests in the development of creative practical solutions for the community development in line with the SDGs in Cameroon.

Partners: Saint Monica University Community Centre for Integrated Development Rural Women Development Centre

Korea

1) Action Initiative for Youth and Women in SDGs

Action Initiative for Youth and Women on SDGs' is designed to introduce the SDGs to young people who are to deal with emerging critical SDGs issues, and build exclusive social network to provide sustainable quality education and increase job opportunities. 'Action Initiative for Youth and Women on SDGs' aims to achieve gender equality and establish sustainable social structure by ensuring job security of women and facilitate more women to become high-level decision makers. For the past 2 years, 300 young people participated in our initiative, exercising positive impact on approximately 20,000 young people and working women.

Partners: CJ, KT, LG Electronics, SK hynix, Korean Air, Hyundai Engineering, UNIQUEST, UCC (Union Corporate Committee), The National Assembly of the Republic of Korea, Ministry of Gender Equality and Family, Korean Association for Supporting the SDGs (ASD)

Rwanda

1) Financial education for Girls

The Financial Education for Girls program aims to reach approximately 100,000 girls and young women with interventions to prepare them for the challenges in life. The program is being implemented by Plan International and Aflatoun who are working together in Brazil, China, India, and Rwanda. Plan International's life skills materials that encourage girls to remain in school are supplemented by Aflatoun's financial education curriculum, which focuses on understanding one's own rights and responsibilities, planning, saving and budgeting, and enterprise development. Children and young people are thus empowered to make a positive change in their lives and in their communities.

Partners: Credit Suisse AG, Plan International, and Aflatoun

Austria

1) The Youth Education Ambassadors (YEA-Program)

The Youth Education Ambassadors (YEA-Program) was established in October 2013 by a group of motivated individuals of various interests and fields of study. All team members are volunteers and invest their spare time to work on this innovative project for students, because

they share a great vision: To create a world in which young people are aware of the correlation between their lives and those of other youngsters around the globe and work together to create mutual support through cultural and intellectual exchange as well as quality education (both formal and non-formal).

Partners: United for Education and Sustainable Futures (UESF)

DRC

1) Bridge Initiative for Youth Employment

The Bridge Initiative envisions a world where all youth are active participants of the social and economic development through relevant education and decent work. To achieve this, we will focus on Sub-Saharan African countries, starting with the Democratic Republic of Congo, by conducting research projects on the skills, education and opportunity gaps dividing youth from the job market. Evidence-based interventions will then be implemented in the form of training and education opportunities, skills development on workplace behaviors and entrepreneurship, and volunteer and internships placements with partner organizations in order to increase youth employability.

*Partners: Young African Leaders Initiative * Congo Leadership Initiative * United States Department of State * SNV (Netherlands Development Organization, DRC) * United Nations Volunteers * Clinton Global Initiative*

Fiji

1) Gift to our Children

Community stewardship and local actions are a universally accepted approach to sustainable growth and a pathway to achieving sustainable development goals and targets. Locally managed marine areas (LMMAs), a globally recognised model of community led solutions to addressing local capacity needs, local health issues, overfishing, rights-based issues, coastal threats and poverty reduction amongst others has its origin in Fiji and is now active in 466 communities and at least 1000s others in 20 other countries globally

Japan

1) Education, Training and Capacity Building

As the International Maritime Organizations centre of excellence for postgraduate maritime education, the WMUs mission is to be a world centre of excellence in postgraduate maritime

and oceans education, professional training and research, while building global capacity and promoting sustainable dev...[more]

Partners: Nippon Foundation; International Maritime Organization.

Greece

- 1) Establishment of a Marine Protected Area (MPA) at the coastline of Plakias, Crete

In 2016 a marine field station was established in Plakias, in the diving school Dive Together in cooperation with the Austrian Non-Profit organisation Mare Mundi and other partners (see project partners). The overall goal of this marine field station is to establish a Marine Protected Area

Partners: Lead entity: Marine Field Station Plakias, located in Dive centre Dive Together Crete, Plakias, 74060 Rethymo, Crete, Greece Consultant: Mag. Mag. Ivo Gallmetzer and Mag. Dr. Daniel Abed-Navandi

Australia

- 1) Pacific Ocean Research Alliance

Management of coastal and oceanic areas in the Pacific islands region is constrained by significant gaps in scientific understanding of our marine systems. Traditional knowledge is integral, but responses to the rapid changes in both ocean conditions and human populations require the combination of the combination of traditional and novel knowledge sources

Partners: Pacific Community (SPC, Intergovernmental Organisation) Australia Bureau of Meteorology Australia's Commonwealth Scientific and Industrial Research Organisation (Government) University of Washington

Mexico

- 1) Tierra Urbana

The project «Tierra Urbana» is centered in the experience of family farming embedded on a program of participative community development. Its practice contemplates didactic strategies to push the experience in-house into a community process with a long term goal for reaching food sovereignty. The interaction method of promoter volunteers with agriculture-practitioner beneficiaries during the learning-producing process impacts in several benefits in the mid and long term: environmental education and sensitization; environment protection; production of, thus access to, nutritious food; self-employment; recognition of autochthonous and indigenous

knowledge; reduction of urban waste; strengthening social fabric through collective use of space.

Partners: Grupo XIGNUX, Fondo Unido México, Prepa TEC Santa Catarina, SiMadera, TECHO México, Municipio de García NL

2) The Declaration of Saltillo:

The Declaration is an outcome of the 1st World Encounter on Sustainable Actions: Educating Resilient Societies held in the City of Saltillo on November 24th in 2015, in partnership with the ESD Expert Network & ENGAGEMENT GLOBAL. It is now the city's main educational instrument used to spread ESD in Institutions of Higher Education. It captures the key inputs of national and international experts on Education for Sustainable Development and young participants interested in promoting sustainability and learning from shared best-practices. Consisting in 10 key points, it is now being spread in the form of a visual declaration that outlines the role of education within UNESCO's Global Action Programme (GAP).

Partners: City of Saltillo (State of Coahuila in Mexico) & the City's Multistakeholder Network of Higher Education Institutions (Tec de Monterrey, Universidad Carolina, ULSA, UAdeC, Tec de Saltillo, etc.); Engagement Global (German Federal Government Agency financed by the BMZ); ESD Expert Network (International Network of Experts with Partners from Germany, India, Mexico and South Africa promoting Education for Sustainable Development) a UNESCO key Partner in promoting youth empowerment within the frame of the new Global Action Programme 2015-2020.

UK

1) Global Academy Global Goals

The Global Academy: Global Goals initiative encourages academics worldwide to showcase their research alongside the relevant SDGs. This raises awareness of the goals in the academic community and provides global data on research contributing to the SDGs. Project data will be visible on the website as a resource for researchers, funders and potential collaborators worldwide as well as national governments and multi-lateral organizations involved in the SDG program.

Partners: Global Academy Jobs Perrett Laver Executive Search Worldwide Universities Network (WUN) Association of Commonwealth Universities 30 Founding member universities 250+ Individual Universities worldwide

Nigeria, Uganda, US and Zambia

1) Saving Mothers Giving Life

Saving Mothers, Giving Life (SMGL) is a five-year initiative to rapidly reduce maternal and newborn mortality in low-resource, high-burden sub-Saharan Africa countries. Launched by Secretary of State Clinton in 2012, this public-private partnership strengthens health services by increasing demand, facilitating access to quality, lifesaving care for the most vulnerable women, and strengthening health systems at the district level. The initiative was given the ambitious goals of reducing maternal mortality by 50% and perinatal mortality by 30% in 8 pilot districts in Uganda and Zambia, and then scaling-up nationally in both countries. SMGL also expanded to include Cross River State, Nigeria.

Partners: USG (USAID, CDC, OGAC, DoD, Peace Corps), Government of Norway, Government of Zambia, Government of Uganda, Government of Nigeria, American College of Obstetricians and Gynecologists, Every Mother Counts, Merck for Mothers, Project C.U.R.E.

Norway

1) Solutions for Youth Employment (S4YE)

Solutions for Youth Employment (S4YE) is a multi-stakeholder coalition among public sector, private sector, and civil society actors that aims to provide leadership and resources for catalytic action to increase the number of young people engaged in productive work.

*Partners: Accenture * Microsoft * Government of Germany * Government of Norway * Government of Albania * Plan International * Youth Business International (YBI) * International Youth Foundation (IYF) ...[more]*